

Level VI - Modern Languages

Interpersonal Communication

- 1 Participate in conversations on a wide variety of topics that go beyond everyday life.** [WL.VL.1](#)
 - a Explain absentee and sick leave policies and answer questions about them. [WL.VL.1.A](#)
 - b Explain current issues, such as leash laws, school dress codes, or speed limits. [WL.VL.1.B](#)
 - c Discuss what is currently happening in another community or country. [WL.VL.1.C](#)

- 2 Compare and contrast life in different locations and in different time periods.** [WL.VL.2](#)
 - a Explain how life has changed and respond to questions on the topic. [WL.VL.2.A](#)
 - b Compare different jobs and study programs in a conversation with a peer. [WL.VL.2.B](#)
 - c Explain how technology has changed lives while discussing this topic with another. [WL.VL.2.C](#)

- 3 Resolve an unexpected complication that arises in a familiar situation.** [WL.VL.3](#)
 - a Rearrange an itinerary, such as flights, pick-up times, and appointments when there are travel delays. [WL.VL.3.A](#)
 - b Tell a friend how to replace an item that is borrowed and broken or lost. [WL.VL.3.B](#)
 - c Explain tardiness to or absenteeism from work and arrange to make up the lost time. [WL.VL.3.C](#)

- 4 Conduct or participate in interviews.** [WL.VL.4](#)
 - a Interview for a job or service opportunity related to a field of expertise. [WL.VL.4.A](#)
 - b Interview someone about his/her professional interests and activities. [WL.VL.4.B](#)

Presentational Speaking

5 Present information on academic and work topics. WL.VL.5

- a Present ideas about something learned such as a historical event, a famous person, or a current environmental issue. WL.VL.5.A
 - b Explain a series of steps needed to complete a task or experiment. WL.VL.5.B
 - c Explain to someone who was absent what took place in class or on the job. WL.VL.5.C
 - d Present qualifications and goals for an academic program, training, or job. WL.VL.5.D
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6 Make a presentation on events, activities, and topics of particular interest. WL.VL.6

- a Present about something learned from the media. WL.VL.6.A
 - b Make a presentation about an interesting person. WL.VL.6.B
 - c Summarize a personal, historical, or cultural event. WL.VL.6.C
 - d Give a presentation about interests, hobbies, lifestyle, or preferred activities. WL.VL.6.D
 - e Make a presentation about the history or current status of a school, organization, or company. WL.VL.6.E
 - f Make a presentation about future plans. WL.VL.6.F
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7 Present a point of view and provide reasons to support it. WL.VL.7

- a Make a presentation about rules or policies such as cell phone use, dress code, or requirements for driving, and explain a viewpoint. WL.VL.7.A
 - b Share and justify an opinion about common issues such as allowances for children, curfews for teenagers, budget-related topics, etc. WL.VL.7.B
 - c Explain a point of view about current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc. WL.VL.7.C
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Presentational Writing

8 Meet basic school and academic writing needs. WL.VL.8

- a Revise class or meeting notes taken for distribution. WL.VL.8.A
- b Draft and revise an essay or composition as part of a school assignment. WL.VL.8.B
- c Write an abstract for a science fair project, research study, or conference. WL.VL.8.C
- d Write summaries or annotations for a research project. WL.VL.8.D

9 Meet basic work and career writing needs. WL.VL.9

- a Write an informational memo about a project or event. WL.VL.9.A
 - b Write summaries or a multi-step work plan for a new project. WL.VL.9.B
 - c Write brief job descriptions or performance reports. WL.VL.9.C
 - d Revise meeting notes for distribution WL.VL.9.D
 - e Draft and revise a resume or cover letter. WL.VL.9.E
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10 Meet basic social and civic writing needs. WL.VL.10

- a Manage and edit an online journal, blog, or discussion forum. WL.VL.10.A
 - b Write an article about an event or project of a club or group. WL.VL.10.B
 - c Write a letter of advice or letter to the editor on a social, civic, or political issue. WL.VL.10.C
 - d Prepare reports and online communications for a social club, community, or political group. WL.VL.10.D
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Interpretive Listening

11 Understand descriptions and stories of events that have happened or will happen. WL.VL.11

- a Understand short presentations about famous people in history. WL.VL.11.A
 - b Understand a voice message outlining the details of a plan for an upcoming outing. WL.VL.11.B
 - c Follow a video conferencing session in which the speakers recount their experience on a recent trip. WL.VL.11.C
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12 Understand the main idea of popular genres. WL.VL.12

- a Follow televised promotions for upcoming programs. WL.VL.12.A
 - b Follow a comparison of two popular vacation locations. WL.VL.12.B
 - c Follow simple oral stories, recorded books, summaries, or short excerpts from speeches. WL.VL.12.C
 - d Understand a few details from public service announcements such as severe weather warnings or safety alerts. WL.VL.12.D
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Interpretive Reading

13 Find and use information for practical purposes. WL.VL.13

- a Read about an upcoming event to help decide whether or not to attend. WL.VL.13.A
- b Read a blogger's account of a trip in order to plan a trip. WL.VL.13.B
- c Read a message about a friend's car accident. WL.VL.13.C
- d Read a description about a candidate to make a voting decision. WL.VL.13.D
- e Understand absentee and sick leave policies. WL.VL.13.E

14 Read texts that compare and contrast information. WL.VL.14

- a Read restaurant descriptions to guide choice. WL.VL.14.A
- b Read movie summaries to choose what to watch. WL.VL.14.B
- c Read a catalogue of course descriptions to choose classes. WL.VL.14.C
- d Understand the main idea and some details from a list of government job descriptions. WL.VL.14.D
- e Read an article about how technology has changed in the past 20 years. WL.VL.14.E

15 Follow simple written instructions. WL.VL.15

- a Follow directions for assembling a model. WL.VL.15.A
- b Follow driving directions. WL.VL.15.B
- c Follow the steps of a recipe. WL.VL.15.C

**Investigation of
Products and Practices**

16 Explain factors that contribute to why products and practices vary across cultures. WL.VL.16

- a Explain how cultural factors influence art. WL.VL.16.A
- b Explain how popular songs reflect the culture in which they were created. WL.VL.16.B
- c Explain how creators of advertisements use elements of culture to market their products. WL.VL.16.C
- d Describe the use of cultural elements in film-making. WL.VL.16.D

17 Analyze how people's practices and behaviors reflect their cultures. WL.VL.17

- a Explain why people worship on a certain day(s) of the week. WL.VL.17.A
- b Explain why practices of disciplining children differ among cultures. WL.VL.17.B
- c Explain some dietary preferences between cultures. WL.VL.17.C
- d Explain some voting practices between cultures. WL.VL.17.D
- e Explain why some cultures prefer certain sports. WL.VL.17.E
- f Tell the difference between a fashion choice that is personal versus one that is a cultural norm. WL.VL.17.F

18 Explore topics of personal and professional interest. WL.VL.18

- a Look up some facts about family genealogy in other countries. WL.VL.18.A
 - b Research study or internship opportunities abroad. WL.VL.18.B
 - c Gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures. WL.VL.18.C
 - d Research career options and job opportunities in other countries. WL.VL.18.D
 - e Research driving regulations in other countries. WL.VL.18.E
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Understanding of Cultural Perspectives

19 Explain how people's actions reflect their cultural beliefs. WL.VL.19

- a Explain why people place importance on long vacations in some cultures. WL.VL.19.A
 - b Explain why families in some cultures spend more time at meals than others. WL.VL.19.B
 - c Explain why people hold certain professions in higher regard than others. WL.VL.19.C
 - d Explain why people arrange marriages in a culture. WL.VL.19.D
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20 Explain how social, political, religious, and economic institutions reflect cultural beliefs. WL.VL.20

- a Explain why universal health care is provided in some cultures. WL.VL.20.A
 - b Explain why a country has a democracy instead of a monarchy. WL.VL.20.B
 - c Explain why certain symbols are found on/in places of worship. WL.VL.20.C
 - d Explain how and why business cards are presented. WL.VL.20.D
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Participation in Cultural Interaction

21 Confidently interact and converse with peers and colleagues at school, work, or play. WL.VL.21

- a Collaborate on a project with peers from another culture. WL.VL.21.A
- b Interact appropriately when a guest in the home of a friend from another culture (bring a proper gift, converse on non-taboo topics, use proper etiquette, etc.) WL.VL.21.B
- c Engage in social conversations at a sporting event with peers. WL.VL.21.C
- d Differentiate between appropriate and inappropriate topics and participate in conversations about most of them. WL.VL.21.D

22 Interact with people in some situations outside of my normal routine. WL.VL.22

- a Participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview. WL.VL.22.A
- b Participate in a community service learning project such as volunteering at a health fair for immigrants. WL.VL.22.B
- c Interview someone for a research project or news article. WL.VL.22.C
- d Carry on a conversation with someone during a job shadowing experience . WL.VL.22.D

23 Navigate some formal and official procedures. WL.VL.23

- a Follow the steps to make an online purchase from a foreign website. WL.VL.23.A
- b Help fill out forms for visas, travel and work permits, and registrations. WL.VL.23.B
- c Explain a point of view in a minor legal procedure such as a traffic violation. WL.VL.23.C

24 Understand that a cultural misunderstanding has occurred and understand how to correct it. WL.VL.24

- a Recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body language. WL.VL.24.A
- b Understand why a gift given was seen as inappropriate and decide what to give the next time. WL.VL.24.B
- c Understand why a comment was offensive and decide what to say next time. WL.VL.24.C
- d Understand why particular clothing was considered inappropriate and decide what to wear next time. WL.VL.24.D
- e Understand why the food served was not appreciated and decide what to serve next time. WL.VL.24.E
- f Write an apology to repair a relationship. WL.VL.24.F