

Grade 1

Adopted 2016

Civics

1. Model patriotism, cooperation, tolerance and respect for others within the school and community. [SS.1.1](#)

2. Create scenarios and role play reflecting the use of rules and laws, their consequences and their value within the school and community. [SS.1.2](#)

3. Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.). [SS.1.3](#)

4. Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community. [SS.1.4](#)

5. Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem. [SS.1.5](#)

Economics

6. Compare and contrast occupations within the community. [SS.1.6](#)

7. Distinguish between personal needs and wants and the consequences of personal choices. [SS.1.7](#)

8. Demonstrate the exchange of goods and services. [SS.1.8](#)

9. Explain how individuals and families earn, spend and save money. [SS.1.9](#)

Geography

10. Reflect an understanding of cardinal directions, map symbols in a legend, geographic landforms (e.g., mountains, lakes, rivers), and location by interpreting simple maps. [SS.1.10](#)

11. Describe how climate and location affect the way people live, work and play. [SS.1.11](#)

12. Give examples of natural resources and their uses. [SS.1.12](#)

13. Sequence the seasons of the year, months and days of the week. [SS.1.13](#)

14. Utilize appropriate maps, globes and geographic information systems. [SS.1.14](#)

15. Locate and identify the following on a map: SS.1.15

- a. West Virginia SS.1.15.A
 - b. United States SS.1.15.B
 - c. Geographic features (e.g., mountains, bodies of water, etc.) SS.1.15.C
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History

18. Utilize primary source documents and oral accounts to investigate ways communities change throughout history. SS.1.18

19. Examine cultural contributions of families through the use of literature, primary source documents and oral accounts. SS.1.19

20. Explore the history of the community and give examples of locally significant sites and people. SS.1.20

21. Illustrate personal history by creating a timeline. SS.1.21

WV History

22. Recognize and recite the state motto. SS.1.22

23. Investigate the common occupations of people in West Virginia. SS.1.23

24. Locate students' hometown and county on a West Virginia map. SS.1.24

25. Describe the cultural life of West Virginia as reflected in games, toys and various art forms. SS.1.25