

Grade 3

Demonstrate comprehension of fictional texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-3.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-3.1.CC

2 Answer questions about a passage that is read to the student or that the student reads. R-3.2

CC. The passage could range from a sentence with five or fewer words through a sentence with seven or more words. R-3.2.CC

4 Identify a character in a story that is read to the student or that the student reads. R-3.4

CC. The story containing a character could range from a sentence of five or fewer words to a sentence of seven to fourteen words. R-3.4.CC

5 Identify a setting of a story that is read to the student or that the student reads. R-3.5

CC. The story with a setting could range from a sentence of five or fewer words to a sentence of seven to fourteen words. R-3.5.CC

7 Identify an event, idea, or step in a passage that is read to the student or that the student reads. R-3.7

CC. The passage with an event, idea, or step could range from a sentence of five or fewer words to a sentence of seven to fourteen words. R-3.7.CC

Demonstrate comprehension of nonfiction texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-3.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-3.1.CC

2 Answer questions about a passage that is read to the student or that the student reads. R-3.2

CC. The passage could range from a sentence with five or fewer words through a sentence with seven or more words. R-3.2.CC

3 Identify an event, idea, or step in a passage that is read to the student or that the student reads. R-3.3

CC. The passage could range from a sentence with five or fewer words through a sentence of seven to fourteen words. R-3.3.CC

6 Answer questions about the main idea of a nonfiction text that is read to the student or that the student reads. R-3.6

CC. The nonfiction text could range from a sentence of five or fewer words to a sentence of seven to fourteen words. R-3.6.CC

8 Identify a beginning, middle, or end of a nonfiction text that is read to the student or that the student reads. R-3.8

CC. The nonfiction text could range from a sentence of five or fewer words to a sentence of seven to fourteen words. R-3.8.CC