

# Introduction to Early Childhood Education (8234)

## Balancing Work and Family [IECE.1](#)

- 1 Analyze the meaning of work and the meaning of family. [IECE.1.1](#)
- 2 Compare how families affect work life and how work life affects families. [IECE.1.2](#)
- 3 Identify management strategies for balancing work and family roles. [IECE.1.3](#)

## Exploring Early Childhood Education [IECE.2](#)

- 1 Differentiate among the types of early childhood education programs. [IECE.2.1](#)
- 2 Analyze the relationships, roles, and partnerships among the child, parent, and early childhood professional. [IECE.2.2](#)
- 3 Identify cultural, religious, family, and environmental factors that affect a child's development. [IECE.2.3](#)
- 4 Investigate federal, state, and other regulatory agencies monitoring the early childhood education industry. [IECE.2.4](#)

## Exploring Early Childhood Education Careers [IECE.3](#)

- 1 Compile a list of careers related to the early childhood education industry. [IECE.3.1](#)
- 2 Identify roles and responsibilities of an entry-level early childhood education professional. [IECE.3.2](#)
- 3 Investigate the education/training requirements of identified careers in early childhood education. [IECE.3.3](#)
- 4 Identify specific entrepreneurial possibilities in early childhood education. [IECE.3.4](#)
- 5 Analyze labor market data about early childhood education and related careers. [IECE.3.5](#)
- 6 Analyze the career lattice in the early childhood education industry that progresses from entry-level to professional positions. [IECE.3.6](#)
- 7 Interview an early childhood education professional. [IECE.3.7](#)

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- 8 Identify the ages and stages of development of infants, toddlers, preschoolers, school-age children, and children with exceptional needs. [IECE.3.8](#)**

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  - 9 Identify developmental observation methods using data collection tools. [IECE.3.9](#)**

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  - 10 Identify steps to ensure bias-free observations. [IECE.3.10](#)**

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  - 11 Identify developmentally appropriate practices that support and maximize development and learning for all children. [IECE.3.11](#)**

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  - 12 Describe the responsibilities of being a mandated reporter of child abuse and/or neglect. [IECE.3.12](#)**
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**Analyzing Healthy and Safe Environments for Children [IECE.4](#)**

- 1 Describe the needs of children at various ages regarding space, equipment, materials management, and room or area arrangement. [IECE.4.1](#)**

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  - 2 Design an indoor and/or outdoor learning environment. [IECE.4.2](#)**

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  - 3 Develop a list of general health practices for adults and children in an early childhood education program. [IECE.4.3](#)**

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  - 4 Identify safety hazards and ways to protect children from them. [IECE.4.4](#)**

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  - 5 Identify components of healthy snacks for young children. [IECE.4.5](#)**

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  - 6 Identify the characteristics of a healthy child and behavioral/physical symptoms of selected childhood illnesses/diseases. [IECE.4.6](#)**

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  - 7 Compile a list of community health, counseling, and emergency resource agencies. [IECE.4.7](#)**
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**Identifying Individual Characteristics and Skills Necessary for Career Success [IECE.5](#)**

- 1 Describe ethical issues pertaining to employment in the early childhood development profession. [IECE.5.1](#)**

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- 2 Develop a skills profile for a selected job involving children. [IECE.5.2](#)**

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- 3 Analyze personal interests, abilities, skills, and dispositions. [IECE.5.3](#)**

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- 4 Determine the characteristics and skills necessary to obtain and maintain successful employment in careers involving children. [IECE.5.4](#)**

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- 5 Practice pre-employment skills. [IECE.5.5](#)**

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- 6 Complete an observation, shadowing, or internship experience in an early childhood education. [IECE.5.6](#)**