

# Intermediate Low Language Competencies

## Interpretive Listening

**IL. I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear. IL.IL**

- 1** I can understand the basic purpose of a message. **IL.IL.1**
    - a** I can determine if I am hearing an announcement or an advertisement. **IL.IL.1.A**
    - b** I can understand what a radio advertisement is selling. **IL.IL.1.B**
    - c** I can understand when and where an event will take place. **IL.IL.1.C**
    - d** I can understand a voice mail response accepting or rejecting an invitation. **IL.IL.1.D**
  - 2** I can understand messages related to my basic needs. **IL.IL.2**
    - a** I can understand a clear and repeated announcement about a flight's departure time and/or gate. **IL.IL.2.A**
    - b** I can understand teacher announcements about when an assignment is due. **IL.IL.2.B**
    - c** I can understand the date and time of when a voicemail message was recorded. **IL.IL.2.C**
  - 3** I can understand questions and simple statements on everyday topics when I am part of the conversation. **IL.IL.3**
    - a** I can understand questions about my work or class schedule. **IL.IL.3.A**
    - b** I can understand questions about my likes and dislikes. **IL.IL.3.B**
    - c** I can understand simple compliments related to what I am wearing or what I am doing. **IL.IL.3.C**
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## Interpretive Reading

### **IR. I can understand the main idea of short and simple texts when the topic is familiar.** IL.IR

- 1 I can understand messages in which the writer tells or asks me about topics of personal interest. IL.IR.1
    - a I can understand what an e-pal writes about interests and daily routines. IL.IR.1.A
    - b I can understand a simple posting on a friend's social media page. IL.IR.1.B
    - c I can understand a text from a friend about our plans. IL.IR.1.C
    - d I can understand if a friend accepts or rejects an invitation. IL.IR.1.D
  - 2 I can identify some simple information needed on forms. IL.IR.2
    - a I can understand what information is asked for on a customs form. IL.IR.2.A
    - b I can understand what information is asked for on a hotel registration form. IL.IR.2.B
    - c I can understand what information is asked for on a student ID card. IL.IR.2.C
  - 3 I can identify some information from news media. IL.IR.3
    - a I can understand personal information about sports stars from photo captions IL.IR.3.A
    - b I can understand some information on job postings. IL.IR.3.B
    - c I can understand basic information on weather forecasts. IL.IR.3.C
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## Interpersonal Communication

### **IC. I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.** IL.IC

- 1 I can have a simple conversation on a limited number of everyday topics. IL.IC.1
    - a I can talk with someone about family or household tasks. IL.IC.1.A
    - b I can talk with someone about hobbies and interests. IL.IC.1.B
    - c I can talk with someone about school or work. IL.IC.1.C
  - 2 I can ask and answer questions of factual information that is familiar to me IL.IC.2
    - a I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature. IL.IC.2.A
  - 3 I can use the language to meet my basic needs in familiar situations. IL.IC.3
    - a I can ask for help at school, work, or in the community. IL.IC.3.A
    - b I can make an appointment or reservation by phone. IL.IC.3.B
    - c I can arrange for transportation, such as by train, bus, taxi, or ride with friends. IL.IC.3.C
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## Presentational Speaking

### **PS. I can present information on most familiar topics using a series of simple sentences.** IL.PS

- 1 I can talk about people, activities, events, and experiences. IL.PS.1
    - a I can describe the physical appearance of a friend or family member. IL.PS.1.A
    - b I can describe another person's personality. IL.PS.1.B
    - c I can describe a school or workplace. IL.PS.1.C
    - d I can describe a famous place. IL.PS.1.D
    - e I can describe a place I have visited or want to visit. IL.PS.1.E
    - f I can present my ideas about something I have learned. IL.PS.1.F
  - 2 I can express my needs and wants. IL.PS.2
    - a I can describe what I need for school or work. IL.PS.2.A
    - b I can tell what I want to do each day. IL.PS.2.B
  - 3 I can present information on plans, instructions, and directions. IL.PS.3
    - a I can explain the rules of a game. IL.PS.3.A
    - b I can give multi-step instructions for preparing a recipe. IL.PS.3.B
    - c I can describe what my plans are for the weekend. IL.PS.3.C
    - d I can describe what my summer plans are. IL.PS.3.D
    - e I can describe holiday or vacation plans. IL.PS.3.E
    - f I can describe what is needed for a holiday or a celebration. IL.PS.3.F
    - g I can describe what I plan to do next in my life. IL.PS.3.G
  - 4 I can present songs, short skits or dramatic readings. IL.PS.4
    - a I can retell a children's story. IL.PS.4.A
    - b I can present a proverb, poem or nursery rhyme. IL.PS.4.B
    - c I can participate in a performance of a skit or a scene from a play. IL.PS.4.C
  - 5 I can express my preferences on topics of interest. IL.PS.5
    - a I can give a presentation about a movie or song that I like. IL.PS.5.A
    - b I can give a presentation about a famous athlete, celebrity, or historical figure. IL.PS.5.B
    - c I can express my thoughts about a current event I have learned about or researched. IL.PS.5.C
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## Presentational Writing

### **PW. I can write briefly about most familiar topics and provide information using a series of simple sentences. IL.PW**

- 1 I can write about people, activities, events, and experiences. **IL.PW.1**
  - a I can describe the physical appearance and personality of a friend or family member. **IL.PW.1.A**
  - b I can write about a school, workplace, famous place, or place I have visited. **IL.PW.1.B**
  - c I can write about a holiday, vacation, or a typical celebration. **IL.PW.1.C**
  - d I can write about something I have learned. **IL.PW.1.D**
  - e I can write about what I plan to do next in my life. **IL.PW.1.E**
- 2 I can prepare materials for a presentation. **IL.PW.2**
  - a I can write out a draft of a presentation that I plan to present orally. **IL.PW.2.A**
  - b I can write an outline of a project or presentation. **IL.PW.2.B**
  - c I can write notes for a speech. **IL.PW.2.C**
- 3 I can write simply about topics of interest. **IL.PW.3**
  - a I can write about a movie or song that I like. **IL.PW.3.A**
  - b I can write about a famous athlete, celebrity, or historical figure. **IL.PW.3.B**
  - c I can write a brief explanation of a proverb or nursery rhyme. **IL.PW.3.C**
  - d I can write a simple poem. **IL.PW.3.D**
- 4 I can write basic instructions on how to make or do something. **IL.PW.4**
  - a I can write the rules of a game. **IL.PW.4.A**
  - b I can write about how to prepare something simple to eat. **IL.PW.4.B**
  - c I can write about a simple routine, like getting lunch in the cafeteria. **IL.PW.4.C**
  - d I can write simple directions to a nearby location or to an online resource. **IL.PW.4.D**
- 5 I can write questions to obtain information. **IL.PW.5**
  - a I can post a question for discussion or reflection. **IL.PW.5.A**
  - b I can develop a simple questionnaire or survey. **IL.PW.5.B**