

Grade 3

Adopted 2023

Grade 3

Speaking and Listening

1. Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues. **3.SL.1**
 - a. Respectfully acknowledge and respond to others' perspectives during discussions. **3.SL.1.A**
 - b. Recognize that comments and claims may include two perspectives. **3.SL.1.B**
 - c. Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic. **3.SL.1.C**
2. Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats. **3.SL.2**
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting. **3.SL.3**
 - a. Present information, stories, or opinions, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas and themes. **3.SL.3.A**

Reading

1. Mastered in preschool. **3.R.1**
2. Demonstrate mastery of age-appropriate phonological awareness skills. **3.R.2**
 - a. Reversal of phonemes. **3.R.2.A**
 - b. Phoneme chaining including addition, deletion, and substitution at all word positions (initial, final, and medial). **3.R.2.B**
3. Demonstrate mastery of age-appropriate phonics skills. **3.R.3**
 - a. Identify and begin using the combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in and out of context. **3.R.3.A**
 - b. Read and spell words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words. **3.R.3.B**
 - c. Identify and know the meaning of the most common prefixes and derivational suffixes. **3.R.3.C**
 - d. Identify the unaccented syllable in multisyllabic words (e.g., nation, active, atomic) when reading and spelling. **3.R.3.D**
 - e. Read and spell common irregular words. **3.R.3.E**
4. Read grade-level text with accuracy and fluency to support comprehension. **3.R.4**
5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **3.R.5**
6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. **3.R.6**
- RL.** Describe characters in a story and explain how their actions contribute to the sequence of events. **3.R.7.RL**
- RI.** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. **3.R.7.RI**
8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. **3.R.8**
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. **3.R.9**
 - a. Use sentence-level context as a clue to the meaning of a word or phrase. **3.R.9.A**
 - b. Determine the meaning of a new word when a known affix or root is used. **3.R.9.B**
 - c. Use glossaries or dictionaries to determine or clarify the precise meaning of key words and phrases. **3.R.9.C**
- RL.** Identify and discuss the structural elements of different types of text when writing or speaking about a text. **3.R.10.RL**

- RI.** Use text features and search tools to build comprehension and locate relevant information efficiently. **3.R.10.RI**
- 11.** Begins in grade 4. **3.R.11**
- 12.** Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. **3.R.12**
- RL.** Not applicable for RL. **3.R.13.RL**
- RI.** Explain how claims in a text are supported by relevant reasons and evidence. **3.R.13.RI**
- RL.** Compare the themes, settings, and plots of stories written about the same or similar characters. **3.R.14.RL**
- RI.** Compare the most important points and key details presented in two texts on the same topic. **3.R.14.RI**

Writing

1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement. **3.W.1**
 - a. Introduce the topic, state a claim, and create an organizational structure that provides evidence. **3.W.1.A**
 - b. Write, produce, and expand simple, compound, and complex sentences. **3.W.1.B**
 - c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **3.W.1.C**
2. Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement. **3.W.2**
 - a. Introduce and develop a topic using facts, definitions, details, and group related information and graphics together. **3.W.2.A**
 - b. Write, produce, and expand simple, compound, and complex sentences. **3.W.2.B**
 - c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **3.W.2.C**
3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement. **3.W.3**
 - a. Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. **3.W.3.A**
 - b. Write, produce, and expand simple, compound, and complex sentences. **3.W.3.B**
 - c. Use dialogue and descriptions of actions, thoughts, and emotions. **3.W.3.C**
 - d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **3.W.3.D**
4. Conduct short research projects to build knowledge about a topic. **3.W.4**
 - a. Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic. **3.W.4.A**
 - b. Interact and collaborate with others throughout the writing process. **3.W.4.B**
5. Legibly write all upper- and lowercase cursive and manuscript letters. **3.W.5**