

# Grades 9-12: Special Topics in Language and Culture

Adopted 2014

## Special Topics in Language and Culture

- 1. Communication. The student communicates an understanding of the elements of languages. The student is expected to:** **LC.1**
  - A. introduce self and others using basic, culturally-appropriate greetings; **LC.1.A**
  - B. ask simple questions and provide simple responses related to personal preferences; and **LC.1.B**
  - C. exchange essential information about self, family, and familiar topics. **LC.1.C**

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- 2. Cultures. The student identifies the practices, products, and perspectives of selected cultures. The student is expected to:** **LC.2**
  - A. identify and describe selected cultural practices and perspectives such as traditions, daily life, and celebrations; **LC.2.A**
  - B. examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes; and **LC.2.B**
  - C. describe various products across cultures such as food, shelter, clothing, transportation, sports and recreation, music, art, and dance. **LC.2.C**

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- 3. Connections. The student describes connections between world languages and other disciplines. The student is expected to:** **LC.3**
  - A. use authentic materials such as maps, graphs, graphic organizers, and other print and visual materials or literature to reinforce comprehension and expression of basic vocabulary in the target language; and **LC.3.A**
  - B. research and present information on historical and contemporary cultural influences. **LC.3.B**

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**4. Comparisons. The student develops insight into the nature of the target language and culture by comparing the student's own language and culture to another. The student is expected to:** LC.4

- A. compare and contrast selected cultural practices and perspectives such as traditions, daily life, and celebrations to student's own culture; LC.4.A
- B. give examples of cognates, false cognates, idiomatic expressions, or sentence structure to show understanding of how languages are alike and different; and LC.4.B
- C. demonstrate how media such as television, Internet, newspapers, and advertisements represent selected cultural similarities and differences. LC.4.C

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**5. Communities. The student gains an understanding of cultures represented by LOTE to enhance global perspective, personal growth, and enrichment. The student is expected to:** LC.5

- A. participate in cultural events in local, global, or online communities and discuss experiences and perspectives gained; LC.5.A
- B. research careers in which cross-cultural awareness or LOTE language skills are needed; and LC.5.B
- C. describe how cultural awareness impacts personal growth. LC.5.C