

Grades 9-12: Seminar in Classical Languages, Advanced

Adopted 2014

Seminar in Classical Languages, Advanced

1. The student inquires through assigned topics and research in or about the target language. The student is expected to: **SC.1**

- A. generate relevant and researchable questions with instructor guidance and approval; **SC.1.A**
- B. communicate with clarity in order to participate fully and effectively in conversations on a variety of topics from multiple perspectives in formal and informal settings; **SC.1.B**
- C. comprehend language from within the cultural framework or genre, including the use of nuance and subtlety; **SC.1.C**
- D. produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics; and **SC.1.D**
- E. pose relevant questions from the research findings or conclusions for further study. **SC.1.E**

2. The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. The student is expected to: **SC.2**

- A. collect a variety of visual images such as photographs of mosaics, frescoes, graffiti, coins, statues, architecture, reliefs, and other media; **SC.2.A**
- B. compile written ideas and representations; **SC.2.B**
- C. interpret information and draw conclusions from a wide range of sources; **SC.2.C**
- D. identify bias in written, oral, or visual material; **SC.2.D**
- E. use writing or speaking skills for reflection and exploration; **SC.2.E**
- F. cite sources appropriately; and **SC.2.F**
- G. present a portfolio. **SC.2.G**