

Technology: Emerging Pre-K-2

EFFICIENT USE OF THE TECHNOLOGY THAT MATCHES ONE'S NEEDS AS A DEAF OR HARD OF HEARING INDIVIDUAL **TECH.1**

- 1 Interacts with various types of age-appropriate technology** **TECH.1.EM1**
- 2 Uses vocabulary associated with technology (mouse, click, on/off switch, volume, programs, apps, drag, microphone, batteries, etc.)** **TECH.1.EM2**
- 3 Uses the basic features of the various devices (on/off, volume, etc.)** **TECH.1.EM3**
- 4 Explores the layout of various types of technology** **TECH.1.EM4**
- 5 Tells an adult when device is not working** **TECH.1.EM5**
- 6 Begins to understand that technological devices must be cared for and are fragile** **TECH.1.EM6**

USE OF TECHNOLOGY FOR ACCESS, COMMUNICATION, LANGUAGE, AND LEARNING **TECH.2**

- 1 Uses technology to develop social language (BICS) in ASL, e.g. videos, apps, virtual events, etc.** **TECH.2.EM1**
- 2 Uses technology to develop social language (BICS) in spoken English, e.g. videos, apps, virtual events, etc.** **TECH.2.EM2**

UTILIZES TECHNOLOGY TO ENHANCE AND TO DEMONSTRATE LEARNING THROUGH VISUAL MEANS **TECH.3**

- 1 Demonstrates learning with assigned digital activities that teach foundational technology skills, e.g. point & click, select, copy, paste, keyboarding, etc.** **TECH.3.EM1**
- 2 Demonstrates first skills of computer programming as a visual language** **TECH.3.EM2**