

# Communication: American Sign Language: Advanced Gr. 9-12

## STRUCTURE OF ASL ASL . 1

- 1 Demonstrates full command of the structures of ASL parameters, grammar, and usage when signing ASL . 1 . ADV1

## KNOWLEDGE OF LANGUAGE ASL . 2

- 1 Varies syntax for effect, consulting references for guidance as needed ASL . 2 . ADV1
- 2 Applies an understanding of syntax, the study of complex texts when viewing ASL . 2 . ADV2

## VOCABULARY ACQUISITION AND USAGE: MEANING ASL . 3

- 1 Use grade level context to identify the meaning of an unknown sign, fingerspelled word or phrase ASL . 3 . ADV1
- 2 Identifies and correctly uses patterns of sign changes that indicate different meanings or parts of speech ASL . 3 . ADV2
- 3 Consults general and specialized reference materials both print and digital, to find the parameters of a sign or determine or clarify its precise meaning, part of speech, or etymology ASL . 3 . ADV3
- 4 Verify the preliminary determination of the meaning of a sign or phrase ASL . 3 . ADV4

## VOCABULARY ACQUISITION AND USAGE: RELATIONSHIPS ASL . 4

- 1 Interprets figures of speech (e.g. hyperbole, paradox) in context and analyze their role in the text ASL . 4 . ADV1
- 2 Analyzes nuances in the meaning of signs with similar denotations ASL . 4 . ADV2

## VOCABULARY ACQUISITION AND USAGE: ACADEMIC LANGUAGE ASL . 5

- 1 Acquire and accurately use general academic and domain-specific signs, fingerspelled words, and phrases sufficient for viewing and signing at the college and career readiness level ASL . 5 . ADV1
- 2 Demonstrates independence in gathering vocabulary knowledge when considering a sign or phrase important to comprehension or expression ASL . 5 . ADV2

**FINGERSPELLING AND  
FINGER-READING: KEY  
IDEAS** ASL . 6

---

- 1 Uses and understands fingerspelling in grade level presentation and discourse for familiar and unfamiliar topics** ASL . 6 . ADV1

**FINGERSPELLING AND  
FINGER-READING:  
INITIALIZED AND  
LEXICALIZED  
FORMS** ASL . 7

---

- 1 Uses initialized and lexicalized fingerspelling appropriately in grade-level presentation and discourse** ASL . 7 . ADV1

**FINGERSPELLING AND  
FINGER-READING:  
ACQUISITION AND  
USES** ASL . 8

- 1 Knows and applies grade-level parameters and sign analysis skills in decoding signs both in isolation and in context** ASL . 8 . ADV1