

Grade 9

Adopted 2002

Financial and Resource Management

- A.** Analyze current conservation practices and their effect on future renewable and non-renewable resources.
 - Refuse
 - Reduce
 - Reuse
 - Recycle 11.1.9.A

- B.** Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non-cash systems, investments, insurance). 11.1.9.B

- C.** Delineate and assess the factors affecting the availability of housing (e.g., supply and demand, market factors, geographical location, community regulations). 11.1.9.C

- D.** Explain how consumer rights and responsibilities are protected (e.g., government agencies, consumer protection agencies, consumer action groups). 11.1.9.D

- E.** Compare the influences of income and fringe benefits to make decisions about work. 11.1.9.E

- F.** Evaluate different strategies to obtain consumer goods and services. 11.1.9.F

- G.** Analyze how public, nonpublic and for-profit service providers serve the family. 11.1.9.G

Balancing Family, Work and Community Responsibility

- A.** Solve dilemmas using a practical reasoning approach
 - Identify situation
 - Identify reliable information
 - List choices and examine the consequences of each
 - Develop a plan of action
 - Draw conclusions
 - Reflect on decisions 11.2.9.A

- B.** Know FCCLA action planning procedure and how to apply it to family, work and community decisions. 11.2.9.B

- C.** Assess the effectiveness of the use of teamwork and leadership skills in accomplishing the work of the family. 11.2.9.C

- D.** Analyze the space requirements for a specified activity to meet a given need (e.g., family room, home office, kitchen). 11.2.9.D

- E.** Evaluate the impact of technology and justify the use or nonuse of it (e.g., safety, cost/budget, appearance, efficiency). 11.2.9.E

F. Contrast past and present family functions and predict their probable impact on the future of the family. 11.2.9.F

G. Explain the influences of family life cycle stages on the needs of families and communities (e.g., a large number of young families needing day care, fixed income senior citizens, school age children). 11.2.9.G

H. Justify the significance of interpersonal communication skills in the practical reasoning method of decision making. 11.2.9.H

Food Science and Nutrition

A. Explain how scientific and technological developments enhance our food supply (e.g., food preservation techniques, packaging, nutrient fortification). 11.3.9.A

B. Identify the cause, effect and prevention of microbial contamination, parasites and toxic chemicals in food. 11.3.9.B

C. Analyze the impact of food addictions and eating disorders on health. 11.3.9.C

D. Analyze relationship between diet and disease and risk factors (e.g., calcium and osteoporosis; fat, cholesterol and heart disease; folate and birth defects; sodium and hypertension). 11.3.9.D

E. Analyze the energy requirements, nutrient requirements and body composition for individuals at various stages of the life cycle. 11.3.9.E

F. Hypothesize the effectiveness of the use of meal management principles (e.g., time management, budgetary considerations, sensory appeal, balanced nutrition, safety, sanitation). 11.3.9.F

G. Analyze the application of physical and chemical changes that occur in food during preparation and preservation. 11.3.9.G

Child Development

A. Analyze physical, intellectual and social/emotional development in relation to theories of child development. 11.4.9.A

B. Evaluate health and safety hazards relating to children at each stage of child development. 11.4.9.B

C. Evaluate various environments to determine if they provide the characteristics of a proper learning environment. 11.4.9.C

D. Analyze the roles, responsibilities and opportunity for family involvement in schools. 11.4.9.D

E. Explain how storytelling, story reading and writing enhance literacy development in children. 11.4.9.E
