

Grade 12

Adopted 2002

Financial and Resource Management

- A.** Evaluate the impact of family resource management on the global community. 11.1.12.A

- B.** Analyze the management of financial resources across the lifespan. 11.1.12.B

- C.** Analyze the relationship among factors affecting consumer housing decisions (e.g., human needs, financial resources, location, legal agreements, maintenance responsibilities). 11.1.12.C

- D.** Evaluate the role of consumer rights and responsibilities in the resolution of a consumer problem through the practical reasoning process. 11.1.12.D

- E.** Compare and contrast factors affecting annual gross and taxable income and reporting requirements (e.g., W-2 form, Income tax form). 11.1.12.E

- F.** Compare and contrast the selection of goods and services by applying effective consumer strategies. 11.1.12.F

- G.** Compare the availability, costs and benefits of accessing public, nonpublic and for-profit services to assist the family. 11.1.12.G

Balancing Family, Work and Community Responsibility

- A.** Justify solutions developed by using practical reasoning skills. 11.2.12.A

- B.** Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities. 11.2.12.B

- C.** Analyze teamwork and leadership skills and their application in various family and work situations. 11.2.12.C

- D.** Based on efficiency, aesthetics and psychology, evaluate space plans (e.g., home, office, work areas) for their ability to meet a variety of needs including those of individuals with special needs. 11.2.12.D

- E.** Assess the availability of emerging technology that is designed to do the work of the family and evaluate the impact of its use on individuals, families and communities. 11.2.12.E

- F.** Assess the relationship of family functions to human developmental stages. 11.2.12.F

G. Hypothesize the impact of present family life-cycle trends on the global community (e.g., over population, increase in an aging population, economic base). 11.2.12.G

H. Evaluate the effectiveness of using interpersonal communication skills to resolve conflict. 11.2.12.H

Food Science and Nutrition

A. Analyze how food engineering and technology trends will influence the food supply. 11.3.12.A

B. Evaluate the role of Government agencies in safeguarding our food supply (e.g., USDA, FDA, EPA and CDC). 11.3.12.B

C. Evaluate sources of food and nutrition information. 11.3.12.C

D. Critique diet modifications for their ability to improve nutritionally-related health conditions (e.g., diabetes, lactose-intolerance, iron deficiency). 11.3.12.D

E. Analyze the breakdown of foods, absorption of nutrients and their conversion to energy by the body. 11.3.12.E

F. Evaluate the application of nutrition and meal planning principles in the selection, planning, preparation and serving of meals that meet the specific nutritional needs of individuals across their lifespan. 11.3.12.F

G. Analyze the relevance of scientific principles to food processing, preparation and packaging. 11.3.12.G

Child Development

A. Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research). 11.4.12.A

B. Analyze current issues in health and safety affecting children at each stage of child development. 11.4.12.B

C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children). 11.4.12.C

D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children. 11.4.12.D

E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature. 11.4.12.E
