

# Grade Level: 6-8: Social and Instructional

## Listening

- 1 Respond to oral prompts related to classroom behaviors (e.g., Raise your hand; Open your book) with gestures.** 16.1.6-8.1L

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- 2 Follow instructions related to classroom behaviors (e.g. sharing; turn taking) through role play.** 16.1.6-8.1L

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- 3 Identify positive ways of interacting socially based on oral descriptions with a partner.** 16.1.6-8.1L

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- 4 Compare positive and negative solutions to peer pressure based on oral descriptions during teacher facilitated discussion.** 16.1.6-8.1L

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- 5 Make connections to self from oral scenarios involving peer interactions.** 16.1.6-8.1L

## Reading

- 1 Arrange pictures and symbols with words and phrases in everyday print (e.g., menu, signs, newspaper) in L1 or L2.** 16.1.6-8.1R

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- 2 Find key information from everyday print (e.g., menu, signs, newspaper) with visual supports.** 16.1.6-8.2R

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- 3 Categorize relevant and irrelevant information on topics gathered from everyday print on a tchart with a partner.** 16.1.6-8.3R

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- 4 Draw conclusions on topics gathered from everyday print in highlighted text.** 16.1.6-8.4R

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- 5 Summarize information on topics gathered from everyday print while independently reading.** 16.1.6-8.5R

## Speaking

- 1 State greetings, compliments, introductions, or farewells in authentic context using one or two words while roleplaying.** 16.1.6-8.1S

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- 2 Ask and respond to simple WHconversational questions or exchange information with picture cues.** 16.1.6-8.2S

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- 3 Exchange everyday information using conversation models with partners.** 16.1.6-8.3S

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**4 Participate in conversation using idiomatic expressions or slang in a small group.** 16.1.6-8.4S

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**5 Participate in conversation using idiomatic expressions of slang with a partner.** 16.1.6-8.5S

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**Writing**

**1 Make “To do” lists (pictures and words) using a picture dictionary.** 16.1.6-8.1W

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**2 Compose short phrases or sentences about personally relevant tasks (shopping, dining, personal hygiene) with a partner using sentence frames.** 16.1.6-8.2W

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**3 Construct simple paragraphs about personally relevant tasks using a graphic organizer.** 16.1.6-8.3W

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**4 Revise paragraphs about personally relevant tasks with a partner.** 16.1.6-8.4W

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**5 Write responses including figurative language about personally relevant tasks using study guides.** 16.1.6-8.5W