

Kindergarten to Grade 2

Career Awareness and Exploration

- A** Identify that there are different ways to prepare for careers. [13.1.K-2.A](#)

- B** IDENTIFY ENTREPRENEURIAL CHARACTER TRAITS OF HISTORICAL AND CONTEMPORARY ENTREPRENEURS AND WAYS TO INTEGRATE ENTREPRENEURIAL TRAITS INTO SCHOOLWIDE ACTIVITIES AND EVENTS (E.G., POSTERS TO ADVERTISE, CREATE IDEAS). [13.1.K-2.B](#)

- C** Describe the work done by community helpers and business owners. [13.1.K-2.C](#)

- D** Describe what a job is and the reasons people may have jobs. [13.1.K-2.D](#)

- E** PARTICIPATE IN SCHOOL AND COMMUNITY EVENTS THAT SHARE CAREER AWARENESS OPPORTUNITIES. [13.1.K-2.E](#)

Employability Skills

- A** Practice solving problems individually and in groups. [13.2.K-2.A](#)

- B** Use context clues to identify how communication varies within different social situations in varied environments. [13.2.K-2.B](#)

- C** Demonstrate cooperation and positive interactions with classmates, recognizing that people have different backgrounds, experiences, and beliefs, AND IDEAS. [13.2.K-2.C](#)

- D** Demonstrate proper and safe Internet AND INSTRUCTIONAL TECHNOLOGY use. [13.2.K-2.D](#)

- E** Discuss how time is structured at home and school. [13.2.K-2.E](#)

Growth and Advancement

- A** Communicate an original opinion and describe the justification for that opinion. [13.3.K-2.A](#)

- B** Recognize the importance of improving skills and learning new ones. [13.3.K-2.B](#)

- C** Set and achieve a goal. [13.3.K-2.C](#)

- D** Build an awareness of the importance of a positive work ethic as a means to learn and grow. [13.3.K-2.D](#)

Personal Interests and Career Planning

- A** Describe qualities of people who are successful. [13.4.K-2.A](#)

B Identify current interests and skills. 13.4.K-2.B

C EXPLORE CAREER CHOICES AND IDENTIFY THE KNOWLEDGE AND SKILLS ASSOCIATED WITH DIFFERENT TYPES OF CAREERS. 13.4.K-2.C

D Explain how workers in their careers use what is learned in the classroom. 13.4.K-2.D