

Grade 5

Adopted 2006

Career Awareness and Preparation

- A.** Describe the impact of individual interests and abilities on career choices. 13.1.5.A
-
- B.** Describe the impact of personal interest and abilities on career choices. 13.1.5.B
-
- C.** Relate the impact of change to both traditional and nontraditional careers. 13.1.5.C
-
- D.** Describe the range of career training programs in the community such as, but not limited to:
 - Two-and-four year colleges
 - Career and technical education programs at centers (formerly AVTS) and high schools
 - CareerLinks
 - Community/recreation centers
 - Faith-based organizations
 - Local industry training centers
 - Military
 - Registered apprenticeship
 - Vocational rehabilitation centers
 - Web-based training 13.1.5.D
-
- E.** Describe the factors that influence career choices, such as, but not limited to:
 - Geographic location
 - Job description
 - Salaries/benefits
 - Work schedule
 - Working conditions 13.1.5.E
-
- F.** Investigate people's rationale for making career choices. 13.1.5.F
-
- G.** Identify the components of a career plan, such as, but not limited to:
 - Beginnings of career portfolio
 - Career goals
 - Individual interests and abilities
 - Training/education requirements and costs 13.1.5.G
-
- H.** Connect personal interests and abilities and academic strengths to personal career options. 13.1.5.H

Career Acquisition (Getting a Job)

- A.** Apply appropriate speaking and listening techniques used in conversation. 13.2.5.A
-
- B.** Identify and review resources available in researching job opportunities, such as, but not limited to:
 - Internet
 - Magazines
 - Newspapers 13.2.5.B
-
- C.** Compose and compare a business and a personal letter. 13.2.5.C

D. Identify individualized career portfolio components, such as, but not limited to:
AchievementsAwards/recognitionsCareer exploration resultsCareer plansCommunity serviceinvolvement/projectsInterests/hobbiesPersonal career goalsSelected school workSelf inventories 13.2.5.D

E. Apply to daily activities, the essential workplace skills, such as, but not limited to:CommitmentCommunicationDependabilityHealth/safetyPersonal initiativeScheduling/time managementTeam buildingTechnical literacyTechnology 13.2.5.E

B. Evaluate resources available in researching job opportunities, such as, but not limited to:CareerLinksInternet (i.e. O*NET)NetworkingNewspapersProfessional associationsResource books (that is Occupational Outlook Handbook, PA Career Guide) 13.2.8.B

Career Retention and Advancement

A. Explain how student attitudes and work habits transfer from the home and school to the workplace. 13.3.5.A

B. Explain the importance of working cooperatively with others at both home and school to complete a task. 13.3.5.B

C. Identify effective group interaction strategies, such as, but not limited to:Building consensusCommunicating effectivelyEstablishing ground rulesListening to others 13.3.5.C

D. Explain budgeting. 13.3.5.D

E. Develop a personal schedule based on activities and responsibilities at both home and school. 13.3.5.E

F. Describe the impact of role changes at home, school, and at work, and how the role changes impact career advancement and retention. 13.3.5.F

G. Describe how personal interests and abilities impact lifelong learning. 13.3.5.G

Entrepreneurship

A. Identify the risks and rewards of entrepreneurship. 13.4.5.A

B. Discuss the entrepreneurial character traits of historical or contemporary entrepreneurs. 13.4.5.B

C. Discuss the steps entrepreneurs take to bring their goods or services to market, such as, but not limited to:MarketingProductionResearch and developmentSelection of goods and services 13.4.5.C