

# Grade 3

Adopted 2006

## Career Awareness and Preparation

- A. Recognize that individuals have unique interests. 13.1.3.A

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- B. Identify current personal interests. 13.1.3.B

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- C. Recognize that the roles of individuals at home, in the workplace and in the community are constantly changing. 13.1.3.C

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- D. Identify the range of jobs available in the community. 13.1.3.D

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- E. Describe the work done by school personnel and other individuals in the community. 13.1.3.E

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- F. Explore how people prepare for careers. 13.1.3.F

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- G. Explain why education and training plans are important to careers. 13.1.3.G

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- H. Explain how workers in their careers use what is learned in the classroom. 13.1.3.H

## Career Acquisition (Getting a Job)

- A. Identify appropriate speaking and listening techniques used in conversation. 13.2.3.A

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- B. Discuss resources available in researching job opportunities, such as, but not limited to:
  - Internet
  - Magazines
  - Newspapers 13.2.3.B

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- C. Compose a personal letter. 13.2.3.C

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- D. Identify the importance of developing a plan for the future. 13.2.3.D

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- E. Discuss the importance of the essential workplace skills, such as, but not limited to:
  - Dependability
  - Health/safety
  - Team building
  - Technology 13.2.3.E

## Career Retention and Advancement

- A. Identify attitudes and work habits that contribute to success at home and school. 13.3.3.A

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- B. Identify how to cooperate at both home and school. 13.3.3.B

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**C. Explain effective group interaction terms, such as, but not limited to:**

- Compliment
- Cooperate
- Encourage
- Participate

13.3.3.C

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**D. Explain how money is used.** 13.3.3.D

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**E. Discuss how time is used at both home and school.** 13.3.3.E

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**F. Identify the changes in family and friend's roles at home, at school and in the community.** 13.3.3.F

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**G. Define and describe the importance of lifelong learning.** 13.3.3.G

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## Entrepreneurship

**A. Define entrepreneurship.** 13.4.3.A

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**B. Describe the character traits of successful entrepreneurs, such as, but not limited to:**

- Adaptability
- Creative thinking
- Ethical behavior
- Leadership
- Positive attitude
- Risk-taking

13.4.3.B

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**C. Describe age-appropriate entrepreneurial opportunities, such as, but not limited to:**

- Bake sale
- Crafts
- Lemonade stand
- Pet care

13.4.3.C