

High School: US History

US History 1865- Present HS.US

CH. Continuity and Change (US.CH) HS.US.CH

- 1 Analyze social, political, and economic continuity and change following the Civil War and Reconstruction (1865-1896) with attention to how post-war policies and actions affected traditionally underrepresented groups and individuals. HS.US.CH.1
- 2 Using primary sources from multiple perspectives, identify and analyze developments in the growth of the US economy, the changing role of government, and efforts of individuals and organizations attempting to reduce political, economic, and social inequalities in the 20th century. HS.US.CH.2
- 3 Analyze the foreign policy statements of the United States to trace the changing role of United States intervention in global affairs from 1823 to the present. HS.US.CH.3
- 4 Identify and analyze the developments and consequences of significant changes in technology on American society and culture from 1865-present: HS.US.CH.4

CC. Conflict and Cooperation (US.CC) HS.US.CC

- 5 Analyze primary sources from multiple perspectives to develop an argument about how the conflict between traditionalism and modernity in the early 20th century generated both progress and backlash on issues of justice and equality. HS.US.CC.5
- 6 Identify global conflicts and compromises to evaluate actions of the United States as an emerging global power between 1890-1945. HS.US.CC.6
- 7 Analyze how the differing ideologies and policies of the United States and the Soviet Union contributed to conflict and cooperation in multiple continents during the Cold War Era between 1945-1991. HS.US.CC.7
- 8 Identify how Cold War tensions between the United States and the Soviet Union shaped domestic attitudes, culture, and policies. HS.US.CC.8
- 9 Analyze examples of US intervention, conflict, and compromise between the United States and other nations, groups, and individuals in the post-Cold War Era. HS.US.CC.9

CE. Cause and Effect (US.CE) HS.US.CE

- 10 Evaluate the actions and methods groups facing discrimination used to achieve expansion of rights and liberties from 1865-present. HS.US.CE.10
- 11 Using primary source images, data, and documents, describe the causes of immigration to the United States and identify the domestic social and political responses to migration and immigration in the United States from the 19th century to the present. HS.US.CE.11

CP. Communities and Pluralism (H.CP) HS.US.CP

- 12 Examine how underrepresented groups, including those identifying by race, ethnicity, gender, sexual orientation, and religion viewed themselves and contributed to the identity of the United States in the world from 1865-present. HS.US.CP.12
- 13 Using the Tribal History/Shared History resources and other primary and secondary documents, analyze and explain the histories of the American Indian/Alaska Natives and the history of Native Hawaiians in Oregon to examine the effect of state and federal actions and policies on tribal populations, rights, and culture. HS.US.CP.13
- 14 Examine the perspectives of survivors of Indigenous genocide, Black communities destroyed by violence, and other human rights violations utilizing primary sources from multiple perspectives including written and recorded survivor testimonies. HS.US.CP.14
- 15 Analyze the long-term consequences of the Jim Crow era (1870s–1960s). HS.US.CP.15
- 16 Assess the role and consequences of antisemitism in the United States. HS.US.CP.16
- 17 Analyze the role of religion in shaping social, cultural, and political developments in the United States during the 20th century. HS.US.CP.17
- 18 Analyze the origins, evolution, and goals of the movement for Black equality from 1865 to the present, including examples of the social and political resistance to integration and equality. HS.US.CP.18
- 19 Identify and analyze political, social, and intellectual movements in the post-WWII United States that challenged discrimination and changed traditional assumptions about race, ethnicity, class, gender, the environment, and religion. HS.US.CP.19