

Grade 1

Civics 1.C

PI. Political Institutions (C.PI) 1.C.PI

- 1 Explain the purpose of local government. 1.C.PI.1
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IR. Identity, Roles, and Responsibilities (C.IR) 1.C.IR

- 2 Identify, affirm, respect, and explain the diverse cultural heritage, songs, symbols, monuments, figures, and celebrations of the community and the diverse social and ethnic groups in Oregon and the United States of America. 1.C.IR.2
 - 3 Discuss the benefits, expectations, and responsibilities of belonging to various types of groups. 1.C.IR.3
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DP. Democratic Principles (C.DP) 1.C.DP

- 4 Define important concepts and values of civic life. 1.C.DP.4
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CE. Civic Engagement (C.CE) 1.C.CE

- 5 Identify rules and describe the responsibilities of leaders and team members when participating in rule making and group activities. 1.C.CE.5
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Geography 1.G

GR. Geographic Reasoning (G.GR) 1.G.GR

- 1 Identify and construct maps representing familiar places utilizing information from legends and keys. 1.G.GR.1
 - 2 Locate and identify important locations in the community. 1.G.GR.2
 - 3 Locate and explain that a capital city is the center of government for a state or nation. 1.G.GR.3
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MM. Migration and Movement (G.MM) 1.G.MM

- 4 Explain why and how people move to and within communities. 1.G.MM.4
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HI. Human Interaction and Interconnection (G.HI) 1.G.HI

- 5 Demonstrate understanding that people from various parts of the world can have diverse ways of living, customs, and languages and all deserve respect. 1.G.HI.5
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HE. Human Environmental Interaction (G.HE) 1.G.HE

- 6 Provide examples of local natural resources and describe how people use them. 1.G.HE.6
 - 7 Describe ways people modify their environment. 1.G.HE.7
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Economics 1.E

ES. Earning, Saving, and Spending (E.ES) 1.E.ES

- 1 Identify sources of income. 1.E.ES.1
 - 2 Identify choices and decisions for various uses of money. 1.E.ES.2
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IC. Incentives, Choice, and Consumer Behavior (E.IC) 1.E.IC

- 3 Explain the difference between a need and a want. 1.E.IC.3
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MI. Micro and Macro (E.MI) 1.E.MI

- 4 Describe how people are buyers (consumers) and sellers (producers). 1.E.MI.4
 - 5 Identify, provide examples of, and distinguish places in communities that provide goods and services. 1.E.MI.5
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ST. Specialization, Trade, & Interdependence (E.ST) 1.E.ST

- 6 Investigate how people can benefit themselves and others by developing specific skills, strengths, and goods. 1.E.ST.6
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History 1.H

CH. Continuity and Change (H.CH) 1.H.CH

- 1 Recognize and document sequential patterns in seasonal events or firsthand experiences, using a calendar, words, and phrases relating to chronology and time. 1.H.CH.1
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CC. Conflict and Cooperation (H.CC) 1.H.CC

- 2 Describe the use of individual and group characteristics to divide, unite, and categorize racial, religious, ethnic, and social groups in ways that may be helpful or harmful. 1.H.CC.2
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CE. Cause and Effect (H.CE) 1.H.CE

- 3 Use primary sources such oral histories or artifacts to develop a simple timeline of a family's history in sequential order. 1.H.CE.3
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CP. Communities and Pluralism (H.CP) 1.H.CP

- 4 Examine and understand self-identity and how it fits with the identities of the family, school, and the local community. 1.H.CP.4
- 5 Identify and explain various viewpoints, including those from historically marginalized or underrepresented groups and individuals within our community, regarding local matters. 1.H.CP.5