

Visual Arts: Grade Pre-K

Adopted 2015

Generate and conceptualize artistic ideas and work.

- 1. With guided support, share ideas and ways to produce art.** VA.1.CR1.PK.1
- 2. With guided support, utilize play and imagination to generate ideas for art works.** VA.1.CR1.PK.2

Organize and develop artistic ideas and work.

- 1. Share, care, and use a variety of art materials and equipment.** VA.2.CR2.PK.1
- 2. Create and tell about art that communicates a story about a familiar place or object.** VA.2.CR2.PK.2

Refine and complete artistic work.

- 1. Develop art skills through repetition and practice.** VA.3.CR3.PK.1
- 2. Share and talk about artwork.** VA.3.CR3.PK.2

Analyze, interpret and select artistic work for presentation.

- 1. Explain the purpose of a portfolio or collection.** VA.4.PR1.PK.1

Develop and refine artistic techniques and work for presentation.

- 1. Identify where art is displayed both in and outside of school.** VA.5.PR2.PK.1

Convey meaning through the presentation of artistic work.

- 1. Identify reasons for saving and displaying objects, artifacts and artwork.** VA.6.PR3.PK.1

Perceive and analyze artistic work.

- 1. Distinguish between different types of images and real objects (i.e. 2D & 3D).** VA.7.RE1.PK.1

Interpret intent and meaning in artistic work.

- 1. Interpret art by identifying and describing subject matter.** VA.8.RE2.PK.1

Apply criteria to evaluate artistic work.

- 1. Identify an artwork of preference.** VA.9.RE3.PK.1

Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

- 1. Explore the world through descriptive and expressive works and art-making.** [VA.10.C01.PK.1](#)

Synthesize and relate knowledge and personal experiences to make art.

- 1. Recognize that people make art.** [VA.11.C02.PK.1](#)
- 2. With guidance, relate art and everyday life.** [VA.11.C02.PK.2](#)