

# Grades 6-8

**Read & Grow: Consume a variety of texts and resources, and plan for future reading.** 1.8

- 1 Access physical and digital school library resources independently. 1.8.1
- 2 Explore, select, and read literary and informational texts suited to ability and interest. 1.8.2
- 3 Explore, select, and listen to or view resources for enjoyment and/or information. 1.8.3
- 4 Select and read or listen to award-winning works by authors, illustrators, and creators. 1.8.4
- 5 Set and monitor goals to expand or continue volume or variety of titles, authors, and genres consumed. 1.8.5

**Question & Plan: Set research goals, form research plans, and compose questions.** 2.8

- 1 Determine research goals. 2.8.1
- 2 Generate and discuss if sample research questions are too broad, too narrow, or viable. 2.8.2
- 3 Compose open-ended, viable questions about a relevant topic or problem. 2.8.3
- 4 Identify research steps needed to achieve research goals. 2.8.4

**Research & Explore: Use resources to search for and evaluate information in context.** 3.8

- 1 Conduct focused research projects using a research process model. 3.8.1
- 2 Apply search strategies to narrow or broaden a search, and use keywords to locate a variety of primary and secondary sources. 3.8.2
- 3 Determine the relevance and reliability of the information gathered. 3.8.3
- 4 Summarize and paraphrase a variety of sources. 3.8.4
- 5 Distinguish between facts, opinions, and misinformation about a topic. 3.8.5
- 6 Discuss and explore appropriate uses of generative artificial intelligence. 3.8.6
- 7 Reflect on prior knowledge and/or previous experience to add context to research findings. 3.8.7

**Collect & Organize:**  
Record, classify, and use  
information and  
resources in meaningful  
and ethical ways. 4.8

**2** Select and evaluate text evidence from multiple sources to answer questions and support claims. 4.8.2

---

**1** Read closely to determine if text evidence supports or refutes current knowledge, assumptions, and research. 4.8.1

---

**3** Use a physical or digital method for collecting information from digital and print resources. 4.8.3

---

**4** Categorize information to answer research questions, and organize information using digital or print platforms. 4.8.4

---

**5** Document sources using a standard format for citation to avoid plagiarism. 4.8.5

---

**Share & Reflect:** Create  
and distribute  
information with others.  
Reflect on the inquiry  
process. 5.8

**1** Collaborate in groups to ask and answer questions and problem-solve. 5.8.1

---

**2** Select the most appropriate communication tool(s) and resource(s) for the task. 5.8.2

---

**3** Use information to create products for an intended audience. 5.8.3

---

**4** Seek and provide constructive feedback, revising products as needed. 5.8.4

---

**5** Reflect on the knowledge of a topic gained through the inquiry process, considering what experts think. 5.8.5

---

**6** Analyze the research process, the topic of inquiry, product, and/or learner understanding with guided questions from the librarian. 5.8.6