

# Grade 8

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

**1 Determine how the choice of media relates to the ideas and images in works of art.** 8.1CR

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**2 Brainstorm, refine, and select solutions for original works of art.** 8.2CR

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**3 Demonstrate visual literacy through the application of the elements of art and principles of design to communicate an idea.** 8.3CR

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**4 Analyze and apply what it means to ethically create and share works of art.** 8.4CR

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## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

**1 Apply artisanship when preparing and presenting works of art.** 8.1PE

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**2 Select materials and techniques to independently create works of art.** 8.2PE

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**3 Make aesthetic decisions using the elements of art and principles of design.** 8.3PE

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**4 Collect personal works of art for a portfolio.** 8.4PE

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## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

**1 Build relevant vocabulary to describe and analyze works of art.** 8.1RE

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**2 Differentiate between established criteria and personal goals throughout the learning process.** 8.2RE

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**3 Distinguish visual characteristics related to the meaning of works of art.** 8.3RE

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**4 Understand how cultural factors affect what contemporary artists create.** 8.4RE

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## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

**1 Interpret how community context, beliefs, and resources influence works of art.** 8.1CO

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**2 Research artistic professions of personal interest.** 8.2CO

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**3 Discover how cultural differences impact personal perceptions.** 8.3CO

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**4 Identify aesthetic choices within works of art.** 8.4CO

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