

# Grade 6

Adopted 2023

## Sixth Grade

### Communication

#### Presentational Communication

1. Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate. [6.C.1](#)
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. [6.C.2](#)
3. Covered at the K-5 level. [6.C.3](#)
4. Covered at the K-5 level. [6.C.4](#)

#### Collaboration

5. Prepare for discussions by finding relevant connections to the topic or text. [6.C.5](#)
6. Engage in a range of discussions and/or debates using active listening skills to be focused and present. [6.C.6](#)
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. [6.C.7](#)

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## Reading

### Comprehension

1. Covered at the K-5 level. **6.R.1**
2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence. **6.R.2**
- A. Summarize nonfiction texts objectively, including relevant details. **6.R.3.A**
- B. Summarize literary texts objectively, including relevant details. **6.R.3.B**
4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence. **6.R.4**
5. Determine the meaning of words and phrases as they are used in the text, including figurative, denotative, and connotative meanings. **6.R.5**

### Text Analysis

6. Describe how a paragraph, chapter, stanza, or section fits into the overall structure of a text and contributes to the development of ideas. **6.R.6**
7. Describe how an author uses figurative language and specific word choice to affect meaning in a text. **6.R.7**
8. Analyze a variety of fiction texts using textual evidence for support. **6.R.8**
  - a. Describe how characters and the plot develop over the course of a text. **6.R.8.A**
  - b. Identify the point of view and describe how it affects the story. **6.R.8.B**
  - c. Describe how multiple works or genres address the same topic. **6.R.8.C**
  - d. Describe how an author's background and/or the time period affects the telling of a story. **6.R.8.D**
9. Analyze a variety of nonfiction texts using textual evidence for support. **6.R.9**
  - a. Identify the author's point of view and purpose and describe how it influences the meaning of the text. **6.R.9.A**
  - b. Describe how various authors present information on similar topics. **6.R.9.B**

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## Writing

### Text Types and Structure

1. Produce clear writing organized according to the task, purpose, and audience. **6.W.1**
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. **6.W.2**
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. **6.W.3**
4. Write using argumentative techniques to develop claims using supporting evidence and logical reasoning. **6.W.4**
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. **6.W.5**

### Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience. **6.W.6**
7. Produce writing that uses intentional word choice and voice to match the writing purpose. **6.W.7**

### Language Usage

1. Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed. **6.L.1**
  - a. Generate simple, compound, and complex sentences. **6.L.1.A**
  - b. Recognize and correct inappropriate fragments and run-ons. **6.L.1.B**
  - c. Use varying forms of punctuation accurately. **6.L.1.C**
  - d. Follow standard grammar conventions mastered in previous grades. **6.L.1.D**

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## Inquiry And Research

1. Develop a research question based on a given topic, problem, or need. **6.IR.1**
2. Locate relevant information from a provided set of credible sources. **6.IR.2**
3. Organize main concepts from provided sources using a given notetaking strategy. **6.IR.3**
4. Analyze information from credible sources considering multiple perspectives. **6.IR.4**
5. Integrate information from sources using a standardized format. **6.IR.5**
  - a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism. **6.IR.5.A**
  - b. Generate a citation/bibliography page using a standardized format. **6.IR.5.B**