

# 4th Grade

## Inquiry 3-5

### Compelling Questions

- 1 Identify content required to provide an answer to compelling questions. [I.1.1](#)
  - 2 Construct compelling questions that promote inquiry with peers. [I.1.2](#)
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### Supporting Questions

- 3 Understand how responses to supporting questions provide responses to compelling questions. [I.1.3](#)
  - 4 Construct and respond to supporting questions that help answer compelling questions with peers. [I.1.4](#)
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### Gathering and Evaluating Sources

- 5 Understand academic and domain-specific words in sources to create responses to compelling questions. [I.1.5](#)
  - 6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. [I.1.6](#)
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### Developing Claims and Using Evidence

- 7 Construct claims in response to compelling and supporting questions. [I.1.7](#)
  - 8 Accurately use information from sources when making claims. [I.1.8](#)
  - 9 Make inferences from information in sources. [I.1.9](#)
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### Communicating Ideas

- 10 Construct responses to compelling questions with specific claims and information from teacher-provided sources. [I.1.10](#)
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### Taking Informed Action

- 11 Identify ways to address problems related to the compelling question. [I.1.11](#)
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## Behavior Sciences

### 1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. [4.B.1](#)

- 1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina. [4.B.1.1](#)
  - 2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina [4.B.1.2](#)
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## Civics and Government

### **1 Understand the role of citizens in local and state government.** 4.C&G.1

- 1 Compare the roles and responsibilities of state elected leaders. 4.C&G.1.1
  - 2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government. 4.C&G.1.2
  - 3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution. 4.C&G.1.3
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## Economics

### **1 Understand how economic decisions and resources affect the economy of North Carolina.** 4.E.1

- 1 Explain the ways in which scarcity impacts economic decisions in North Carolina. 4.E.1.1
  - 2 Explain factors that have led to economic growth and decline for North Carolina's major industries. 4.E.1.2
  - 3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina. 4.E.1.3
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### **2 Understand the impact of personal financial** 4.E.2

- 1 Explain the way in which personal financial decisions such as spending and saving may affect everyday life. 4.E.2.1
  - 2 Exemplify outcomes of positive and negative financial decisions. 4.E.2.2
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## Geography

### **1 Understand the role geography has played in the development of North Carolina.** 4.G.1

- 1 Compare the development of various geographic regions in North Carolina using geographic tools and representations. 4.G.1.1
  - 2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools. 4.G.1.2
  - 3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina 4.G.1.3
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## History

### **5 Understand the role of various people, events, and ideas in shaping North Carolina.** 4.H.1

- 1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina. 4.H.1.1
- 2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina. 4.H.1.2
- 3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.3
- 4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America. 4.H.1.4
- 5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina. 4.H.1.5
- 6 Explain the significance of historical symbols in North Carolina from various perspectives. 4.H.1.6