

# Fifth Grade

## Motor Skills

### **1 Demonstrate motor skills and movement patterns needed to perform a variety of physical activities.** 5.MS.1

- 1 Demonstrate mature form in locomotor skills required in a variety of small-sided practice tasks. PE.5.MS.1.1
  - 2 Demonstrate mature form of a variety of manipulative skills (throwing, catching, dribbling, passing, volleying, striking, and kicking) in small-sided practice tasks. PE.5.MS.1.2
  - 3 Demonstrate combinations of locomotor and manipulative skills in small-sided practice tasks. PE.5.MS.1.3
  - 4 Demonstrate combinations of rhythmic movement patterns and/or dance steps with smooth transitions. PE.5.MS.1.4
- 

## Movement Concepts

### **2 Demonstrate understanding of concepts that apply to the learning and performance of movement.** 5.MC.2

- 1 Apply combinations of movement concepts with skills to improve performance. PE.5.MC.2.1
  - 2 Explain basic offensive and defensive strategies used in small-sided practice tasks. PE.5.MC.2.2
  - 3 Demonstrate understanding of manipulative skills through successful evaluation of performance. PE.5.MC.2.3
- 

## Health-Related Fitness

### **3 Demonstrate the knowledge and skills needed to achieve a health-enhancing level of physical activity and fitness.** 5.HF.3

- 1 Identify differences between health-related and skill-related fitness components. PE.5.HF.3.1
  - 2 Identify differences in aerobic and anaerobic activities. PE.5.HF.3.2
  - 3 Develop personal goals to improve three or more of the health-related fitness components. PE.5.HF.3.3
-

## Personal/Social Responsibility

### **4 Demonstrate responsible personal and social behavior that respects self and others.** 5.PR.4

- 1 Demonstrate engagement in physical activity with responsible interpersonal behavior. PE.5.PR.4.1
- 2 Demonstrate understanding of the social benefits gained from participating in physical activities to achieve common goals. PE.5.PR.4.2
- 3 Demonstrate age-appropriate safety principles independently when engaging in various physical activities. PE.5.PR.4.3