

Grades 2-3

Social/ Instructional

1 Narrate ELD-SI.K-3.1

- 1 Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.1.1
 - 2 Connect stories with images and representations to add meaning ELD-SI.K-3.1.2
 - 3 Ask questions about what others have shared ELD-SI.K-3.1.3
 - 4 Recount and restate ideas ELD-SI.K-3.1.4
 - 5 Discuss how stories might end or next steps ELD-SI.K-3.1.5
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2 Inform ELD-SI.K-3.2

- 1 Define and classify objects or concepts ELD-SI.K-3.2.1
 - 2 Describe characteristics, patterns, or behavior ELD-SI.K-3.2.2
 - 3 Describe parts and wholes ELD-SI.K-3.2.3
 - 4 Sort, clarify, and summarize ideas ELD-SI.K-3.2.4
 - 5 Summarize information from interaction with others and from learning experiences ELD-SI.K-3.2.5
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3 Explain ELD-SI.K-3.3

- 1 Share initial thinking with others ELD-SI.K-3.3.1
 - 2 Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.3.2
 - 3 Compare and contrast objects or concepts ELD-SI.K-3.3.3
 - 4 Offer ideas and suggestions ELD-SI.K-3.3.4
 - 5 Act on feedback to revise understandings of how or why something works ELD-SI.K-3.3.5
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4 Argue ELD-SI.K-3.4

- 1 Ask questions about others' opinions ELD-SI.K-3.4.1
 - 2 Support own opinions with reasons ELD-SI.K-3.4.2
 - 3 Clarify and elaborate ideas based on feedback ELD-SI.K-3.4.3
 - 4 Defend change in one's own thinking ELD-SI.K-3.4.4
 - 5 Revise one's own opinions based on new information ELD-SI.K-3.4.5
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Language Arts

1 Narrate.Interpretive: Interpret language arts narratives (with prompting and support) by: [ELD-LA.2-3.1](#)

- 1 Identifying a central message from key details [ELD-LA.2-3.1.1](#)
 - 2 Identifying how character attributes and actions contribute to event sequences [ELD-LA.2-3.1.2](#)
 - 3 Determining the meaning of words and phrases as they are used in texts, distinguishing literal from nonliteral language [ELD-LA.2-3.1.3](#)
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2 Narrate.Expressive: Construct language arts narratives (with prompting and support) that: [ELD-LA.2-3.2](#)

- 1 Orient audience to context [ELD-LA.2-3.2.1](#)
 - 2 Develop story with time and event sequences, complication, resolution, or ending [ELD-LA.2-3.2.2](#)
 - 3 Engage and adjust for audience [ELD-LA.2-3.2.3](#)
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3 Inform.Interpretive: Interpret informational texts in language arts (with prompting and support) by: [ELD-LA.2-3.3](#)

- 1 Identifying the main idea and key details [ELD-LA.2-3.3.1](#)
 - 2 Referring explicitly to descriptions for themes and relationships among meanings [ELD-LA.2-3.3.2](#)
 - 3 Describing relationship between a series of events, ideas or concepts, or procedural steps [ELD-LA.2-3.3.3](#)
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4 Inform.Expressive: Construct informational texts in language arts (with prompting and support) that: [ELD-LA.2-3.4](#)

- 1 Introduce and define topic and/or entity for audience [ELD-LA.2-3.4.1](#)
 - 2 Add details to define, describe, compare, and classify topic and/or entity [ELD-LA.2-3.4.2](#)
 - 3 Develop coherence and cohesion throughout text [ELD-LA.2-3.4.3](#)
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Math

1 Explain.Interpretive: Interpret mathematical explanations by: [ELD-MA.2-3.1](#)

- 1 Identifying concept or entity [ELD-MA.2-3.1.1](#)
 - 2 Analyzing plan for problem-solving steps [ELD-MA.2-3.1.2](#)
 - 3 Evaluating simple pattern or structure [ELD-MA.2-3.1.3](#)
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2 Explain.Expressive: Construct mathematical explanations that: [ELD-MA.2-3.2](#)

- 1 Introduce concept or entity [ELD-MA.2-3.2.1](#)
- 2 Describe solution and steps used to solve problem with others [ELD-MA.2-3.2.2](#)
- 3 State reasoning used to generate solution [ELD-MA.2-3.2.3](#)

3 Argue.Interpretive: Interpret mathematics arguments by: ELD-MA.2-3.3

- 1 Identifying conjectures about what might be true ELD-MA.2-3.3.1
 - 2 Distinguishing connections among ideas in justifications ELD-MA.2-3.3.2
 - 3 Extracting mathematical operations and facts from solution strategies to create generalizations ELD-MA.2-3.3.3
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4 Argue.Expressive: Construct mathematics arguments that: ELD-MA.2-3.4

- 1 Create conjecture using definitions ELD-MA.2-3.4.1
 - 2 Generalize commonalities across cases ELD-MA.2-3.4.2
 - 3 Justify conclusion steps and strategies in simple patterns ELD-MA.2-3.4.3
 - 4 Identify and respond to others' arguments ELD-MA.2-3.4.4
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Science

1 Explain.Interpretive: Interpret scientific explanations by: ELD-SC.2-3.1

- 1 Defining investigable questions or simple design problems based on observations, data, and prior knowledge about a phenomenon ELD-SC.2-3.1.1
 - 2 Obtaining and combining information from observations, and using evidence to help explain how or why a phenomenon occurs ELD-SC.2-3.1.2
 - 3 Identifying information from observations as well as evidence that supports particular points in explanations ELD-SC.2-3.1.3
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2 Explain.Expressive: Construct scientific explanations that: ELD-SC.2-3.2

- 1 Describe observations and/or data about a phenomenon ELD-SC.2-3.1.1
 - 2 Develop a logical sequence between data or evidence and claim ELD-SC.2-3.1.2
 - 3 Compare multiple solutions to a problem considering how well they meet the criteria and ELD-SC.2-3.1.3
 - 4 constraints of the design solution ELD-SC.2-3.1.4
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3 Argue.Interpretive: Interpret scientific arguments by: ELD-SC.2-3.3

- 1 Identifying potential evidence from data, models, and/or information from investigations of phenomena or design solutions ELD-SC.2-3.3.1
- 2 Analyzing whether evidence is relevant or not ELD-SC.2-3.3.2
- 3 Distinguishing between evidence and opinions ELD-SC.2-3.3.3

4 Argue.Expressive Construct scientific arguments that: ELD-SC.2-3.4

- 1 Introduce topic/phenomenon for an issue related to the natural and designed world(s) ELD-SC.2-3.4.1
 - 2 Make a claim supported by relevant evidence ELD-SC.2-3.4.2
 - 3 Establish a neutral tone ELD-SC.2-3.4.3
 - 4 Signal logical relationships among reasoning, evidence, data, and/or a model when making a claim ELD-SC.2-3.4.4
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Social Studies

1 Explain.Interpretive Interpret social studies explanations by: ELD-SS.2-3.1

- 1 Determining types of sources for answering compelling and supporting questions about phenomena or events ELD-SS.2-3.1.1
 - 2 Analyzing sources for event sequences and/or causes/effects ELD-SS.2-3.1.2
 - 3 Evaluating disciplinary concepts and ideas associated with a compelling or supporting question ELD-SS.2-3.1.3
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2 Explain.Expressive: Construct social studies explanations that: ELD-SS.2-3.2

- 1 Introduce phenomena or events ELD-SS.2-3.2.1
 - 2 Describe components, order, causes, or cycles ELD-SS.2-3.2.2
 - 3 Generalize possible reasons for a development or event ELD-SS.2-3.2.3
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3 Argue.Interpretive: Interpret social studies arguments by: ELD-SS.2-3.3

- 1 Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.2-3.3.1
 - 2 Analyzing relevant information from one or two sources to develop claims in response to compelling questions ELD-SS.2-3.3.2
 - 3 Evaluating source credibility based on distinctions between fact and opinion ELD-SS.2-3.3.3
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4 Argue.Expressive: Construct social studies arguments that: ELD-SS.2-3.4

- 1 Introduce topic ELD-SS.2-3.4.1
- 2 Select relevant information to support claims with evidence from one or more sources ELD-SS.2-3.4.2
- 3 Show relationships between claim, evidence, and reasoning ELD-SS.2-3.4.3