

Grade Pre-K

INQUIRY AND DESIGN THINKING 1

Connect

- 1 Expresses curiosity about topics of personal interest or curricular focus 1.1
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Wonder

- 2 Asks questions in response to listening to a variety of texts 1.2
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Investigate

- 3 Recognizes the library has many different kinds of materials and locates the picture book section 1.3
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Construct

- 4 With help, sorts and categorizes “like” and “different” objects 1.4
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Express

- 5 Draws a picture to illustrate a response to a story 1.5
 - 6 Recognizes the difference between own drawing or creation and someone else’s drawing or creation 1.6
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Reflect

- 7 Identifies own strengths in listening, reading, and learning 1.7
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Design Thinking

- 8 Uses resources and active-learning activities provided by the teacher for learning-driven play 1.8
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MULTIPLE LITERACIES 2

2 MULTIPLE LITERACIES 2

Participates in discussions about stories and other texts that have been read aloud 2.1

- 1 Participates in discussions about stories and other texts that have been read aloud 2.1
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SOCIAL AND CIVIC RESPONSIBILITY 3

3 SOCIAL AND CIVIC RESPONSIBILITY 3

Participates in collaborative conversations with peers and adults to share ideas and information 3.1

1 Participates in collaborative conversations with peers and adults to share ideas and information 3.1

PERSONAL GROWTH AND AGENCY 4

4 PERSONAL GROWTH AND AGENCY 4

Develops and pursues personal curiosity 4.1

1 Develops and pursues personal curiosity 4.1

Respects personal space and the boundaries of others [social awareness] 4.2

2 Respects personal space and the boundaries of others [social awareness] 4.2

Reflects on own feelings and behaviors to figure out personal strengths and preferences 4.3

3 Reflects on own feelings and behaviors to figure out personal strengths and preferences 4.3