

# First Grade

## Inquiry and Design Thinking

### a. Connect

1. Shares what is known about the general topic to elicit and make connections to prior knowledge [1.IDT.1](#)
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### b. Wonder

2. Develops “I Wonder” questions with the class while reading or listening to texts about the research topic [1.IDT.2](#)
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### c. Investigate

3. Recognizes the systematic way the library organizes fiction and picture books and that fiction books of interest can be located by using that organization [1.IDT.3](#)
  4. Distinguishes between fact and opinion [1.IDT.4](#)
  5. Begins to recognize different points of view of characters in a story [1.IDT.5](#)
  6. With help, finds facts and briefly summarizes them via writing, drawing, or verbalization to answer basic research questions [1.IDT.6](#)
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### d. Construct

7. Sorts books by fiction vs. nonfiction [1.IDT.7](#)
  8. Participates in discussions to draw conclusions about a topic or story [1.IDT.8](#)
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### e. Express

9. Uses writing process, emergent writing, and drawing to develop expression of new understandings [1.IDT.9](#)
  10. With help, makes a list of the source(s) used with title and author [1.IDT.10](#)
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### f. Reflect

11. Identifies own strengths and sets a goal for improvement [1.IDT.11](#)
  12. With help or with the class, asks, “What do I wonder about now?” [1.IDT.12](#)
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### g. Design Thinking

13. Engages actively with a small group in trying out a solution, looking at the results, and making changes to improve the results [1.IDT.13](#)
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**Draws and shares conclusions about main idea of a story** 1.ML.1

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**1. Draws and shares conclusions about main idea of a story** 1.ML.1

**Identifies main ideas, facts, details, and opinions expressed through media other than print** 1.ML.2

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**2. Identifies main ideas, facts, details, and opinions expressed through media other than print** 1.ML.2

**Social and Civic Responsibility**

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**3 Social and Civic Responsibility**

**Listens and responds to multicultural texts from various genres** 1.SCR.1

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**1. Listens and responds to multicultural texts from various genres** 1.SCR.1

**Contributes to group media project to communicate ideas to classmates, families, and others** 1.SCR.2

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**2. Contributes to group media project to communicate ideas to classmates, families, and others** 1.SCR.2

**Credits authors and resources for all information that was used or shared** 1.SCR.3

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**3. Credits authors and resources for all information that was used or shared** 1.SCR.3

**Creates and uses effective username that protects private information** 1.SCR.4

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**4. Creates and uses effective username that protects private information** 1.SCR.4

**Personal Growth and Agency**

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**4 Personal Growth and Agency**

**Engages in simple and independent inquiry to find answers to questions** 1.PGA.1

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**1. Engages in simple and independent inquiry to find answers to questions** 1.PGA.1

**Develops and displays empathy for others by recognizing why they are behaving and speaking in a certain**

**2. Develops and displays empathy for others by recognizing why they are behaving and speaking in a certain way [social awareness]** 1.PGA.2

way [social  
awareness] 1.PGA.2

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**Actively engages in  
conversations with  
others by contributing  
own ideas and  
displaying confidence in  
own reasoning and  
opinions** 1.PGA.3

**3. Actively engages in conversations with others by contributing own ideas and  
displaying confidence in own reasoning and opinions** 1.PGA.3