

Grade K

Adopted 2022

Kindergarten

Inquiry

23. Construct Compelling and Supporting Questions [K.K.23](#)
 1. With prompting and support, recognize a compelling (big idea) question. [K.1](#)
 2. With prompting and support, identify the relationship between compelling (big idea) and supporting questions. [K.2](#)
26. Communicate and Critique Conclusions [K.K.26](#)
 3. With prompting and support, construct responses to compelling questions using examples. [K.3](#)
27. Take Informed Action [K.K.27](#)
 4. Take group or individual action to help address local, regional, or global problems or issues. [K.4](#)
 5. Participate in deliberative and democratic procedures to make decisions about and act on civic [K.5](#)

Civics

2. Demonstrate an understanding of Processes, Rules, and Laws [K.K.2](#)
 6. Communicate the purpose of rules. [K.6](#)
 7. Explain how the rules help us work together. [K.7](#)
4. Demonstrate an understanding of Roles and Responsibilities of a Civic Life [K.K.4](#)
 8. Identify the consequences of following and not following rules. [K.8](#)
 9. Identify authority figures and describe their roles. [K.9](#)
3. Civic Dispositions and Democratic Principles [K.K.3](#)
 10. Identify the local, state, and national symbols (e.g., flag, bird, song). [K.10](#)

History

15. Historical Change, Continuity, Context, and Reconciliation [K.K.15](#)
 11. Compare traditions found in communities over time. [K.11](#)
19. Power Dynamics, Leadership, and Agency [K.K.19](#)
 12. Demonstrate an awareness of community leaders (teacher, principal, mayor, tribal leaders). [K.12](#)

Ethnic, Cultural, and Identity Studies

- 20. Diversity and Identity **K.K.20**
 - 13. Sequence important events in their life. **K.13**
 - 14. Identify how individuals are similar and different. **K.14**
 - 22. Communicate a positive view of themselves and identify some of their group identities. **K.22**
 - 23. Describe ways they are similar and different from people who share their identities and people who do not. **K.23**
 - 24. Explore their personal history, culture, and past. **K.24**
 - 25. With support, learn about current contributions of people in their main identity groups. **K.25**

Economics/Personal Financial Literacy

- 6. Incentives and Choices **K.K.6**
 - 15. Distinguish between a need (basic needs like food, clothing, and shelter) and a want. **K.15**
- 8. Money and Markets **K.K.8**
 - 16. Identify examples of goods and services. **K.16**
 - 17. Explain what scarcity is and how scarcity affects the accessibility of goods and services. **K.17**
- 10. Personal Financial Literacy **K.K.10**
 - 26. Recognize personal finance choices people make. **K.26**

Geography

- 11. Geographic Representations and Reasoning **K.K.11**
 - 18. With prompting and support, create maps of familiar areas, such as the classroom, school, and community that include labels. **K.18**
- 12. Location, Place, and Region **K.K.12**
 - 19. Recognize and identify signs and symbols around their town and community including the locations of places, people, and objects. **K.19**
 - 20. Identify the differences and similarities between a globe and a map. Explain the purpose of a globe and map. **K.20**
- 13. Movement, Population, and Systems **K.K.13**
 - 21. Explain why and how people move from place to place within a community. **K.21**