

Grade K

Adopted 2017

Building Community – Learning and Working Together

1. With prompting and support, generate compelling questions to explore how learning and working together builds a classroom community. [SS.K.1](#)

2. With prompting and support, generate supporting questions related to compelling questions. [SS.K.2](#)

3. With prompting and support, using a primary source from your school or community, develop a reasonable idea about who created the source, when they created it, where they created it, and why they created it. [SS.K.3](#)

4. With prompting and support, construct responses to compelling questions using examples. [SS.K.4](#)

5. With prompting and support, construct organized explanations for various audiences and purposes. [SS.K.5](#)

6. With prompting and support, participate in a structured academic discussion using reasoning. [SS.K.6](#)

7. With prompting and support, list and discuss group or individual actions to help address local, regional, and or global problems. [SS.K.7](#)

8. With prompting and support, use deliberative and democratic procedures to take action about an issue in your classroom, school, or community. [SS.K.8](#)

9. Compare life in the past to life today within the community. [SS.K.9](#)

10. Share and discuss stories that illustrate honesty, courage, friendship, respect, and responsibility. [SS.K.10](#)

11. Explore strategies to resolve conflicts in the classroom. [SS.K.11](#)

12. Identify diverse cultural events, holidays, and symbols and where appropriate, identify these celebrations on a calendar. [SS.K.12](#)

13. Describe ways in which students and families are alike and different across racially and ethnically diverse cultures. [SS.K.13](#)

14. Describe an action that exemplifies civic virtues, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights. SS.K.14

15. Compare and contrast rules from different places and cultures. SS.K.15

16. Describe how people work to improve their communities. SS.K.16

17. Use simple geographic models to describe spaces at school and home. SS.K.17

18. Explain why and how people move from place to place in the community. SS.K.18

19. Give examples of choices that are made because of scarcity. SS.K.19