

Grades 9-12 U.S. History

Analyze and evaluate patterns of continuity and change over time in American history. [SS HS.4.1 \(US\)](#)

a. Evaluate the cause and effect of historical events on various groups in the United States. [SS HS.4.1.A \(US\)](#)

b. Select, record, and interpret key national events in chronological order. [SS HS.4.1.B \(US\)](#)

c. Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States. [SS HS.4.1.C \(US\)](#)

Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history. [SS HS.4.2 \(US\)](#)

a. Identify and evaluate how considering multiple perspectives facilitates an understanding of history. [SS HS.4.2.A \(US\)](#)

b. Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. [SS HS.4.2.B \(US\)](#)

Examine historical events from the perspectives of marginalized and underrepresented groups. [SS HS.4.3 \(US\)](#)

a. Identify how differing experiences can lead to the development of perspectives. [SS HS.4.3.A \(US\)](#)

b. Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently. [SS HS.4.3.B \(US\)](#)

Evaluate sources for perspective, limitations, accuracy, and historical context. [SS HS.4.4 \(US\)](#)

a. Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media. [SS HS.4.4.A \(US\)](#)

b. Evaluate strengths and limitations of a variety of primary and secondary historical sources. [SS HS.4.4.B \(US\)](#)

c. Determine the relationship between multiple causes and effects of events and developments in the past. [SS HS.4.4.C \(US\)](#)

d. Synthesize the relationships among historical events in the United States and relevant contemporary issues. [SS HS.4.4.D \(US\)](#)

Apply the inquiry process to construct and

a. Construct meaningful questions about topics in U.S. history. [SS HS.4.5.A \(US\)](#)

answer historical questions. SS HS.4.5 (US)

b. Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources. SS HS.4.5.B (US)

c. Select, organize, and corroborate relevant historical information about selected topics in U.S. History. SS HS.4.5.C (US)

d. Synthesize historical information to create new understandings. SS HS.4.5.D (US)

e. Communicate inquiry results within a historical context. SS HS.4.5.E (US)