

Media Arts: Grades K, 1, 2

Adopted 2014

Students will develop knowledge and skills of current and emerging processes, techniques, and applications used in the creation of media arts as a means of expressing human experience.

Create

1. Students will explore creative processes and techniques in media arts. **FA 2.1.1**
 - a. Share imaginative ways that media arts can be used to communicate a narrative, experience, or idea (e.g., movie, podcast, digital art). **FA 2.1.1.A**
 - b. Determine the steps, vocabulary, and the resources necessary to create media arts. **FA 2.1.1.B**
 - c. Explore various editing tools on existing media to create media arts (e.g., capture, copy, paste). **FA 2.1.1.C**
 - d. Introduce understanding of, and respect for, the accepted procedures regarding the responsible care of media arts equipment and materials. **FA 2.1.1.D**
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Present

2. Students will explore ways to communicate an idea/message in media arts. **FA 2.1.2**
 - a. Introduce cooperation, negotiation, and communication in creating media arts (e.g., collaborative posters). **FA 2.1.2.A**
 - b. Practice manipulating media and context for personal expression in media arts productions. **FA 2.1.2.B**
 - c. Understand self and others as an audience with guided reflection. (e.g., who, what, when, where, why). **FA 2.1.2.C**
 - d. Share or distribute media arts in a safe and appropriate venue (e.g., school website, student information system). **FA 2.1.2.D**
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Respond

3. Students will explore the concept of interpretation through media arts. **FA 2.1.3**
 - a. Identify different elements that make up media arts and how they make us feel (e.g., background music, imaging, timing). **FA 2.1.3.A**
 - b. Discuss how media arts experiences can shift individual understanding. **FA 2.1.3.B**
 - c. Identify meaning in media arts. **FA 2.1.3.C**

Connect

4. Students will explore personal and cultural connections through media arts. FA 2.1.4
 - a. Investigate media arts connections to school, community, and everyday life (e.g., websites, advertising). FA 2.1.4.A
 - b. Share and discuss the characteristics of digital citizenship (glossary) (e.g., copyright, plagiarism). FA 2.1.4.B
 - c. Explore use of media arts as a collaborative art form to communicate information, experiences, or ideas to others. FA 2.1.4.C
 - d. Identify the importance of media arts as a learning tool. FA 2.1.4.D