

PK-12

Communication

1 Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. [MT.WL.1](#)

- a** Interpersonal communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. [MT.WL.1.A](#)
 - b** When learners hear, read, or view a variety of topics in the target language, they can understand a variety of topics; interpret a variety of topics; and analyze a variety of topics. [MT.WL.1.B](#)
 - c** Presentational communication: Learners present information, concepts, and ideas pertaining to a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers in order to inform, explain, persuade, and narrate. [MT.WL.1.C](#)
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Cultures

2 Interact with cultural competence and understanding. [MT.WL.2](#)

- a** Relating cultural practices to perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied, and, where appropriate, the cultures of Montana Indigenous Tribes. [MT.WL.2.A](#)
 - b** Relating cultural products to perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied, and, where appropriate, the cultures of Montana Indigenous Tribes. [MT.WL.2.B](#)
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Connections

3 Connect with other disciplines and acquire information and diverse perspectives, including Montana Tribes, in order to use the language to function in academic and career-related situations. [MT.WL.3](#)

- a** Making connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and solve problems creatively. [MT.WL.3.A](#)
 - b** Acquiring information and diverse perspectives: Learners access and evaluate information and diverse perspectives that are available through studying the language and its cultures. [MT.WL.3.B](#)
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Comparisons

4 Develop insight into the nature of language and culture to interact with cultural competence, with a particular emphasis on Montana Indigenous cultures. [MT.WL.4](#)

- a Language comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied, their own language, and, when appropriate, Montana Indigenous Languages. [MT.WL.4.A](#)
 - b Cultural comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons between the cultures, their own way of life, and Montana Indigenous culture's history, diversity, and sovereignty [MT.WL.4.B](#)
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Communities

5 Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. [MT.WL.5](#)

- a School, local, and global communities: Learners use the language, both within and beyond the classroom, to interact and collaborate with their local, state, and global communities, including Montana Indigenous Nations. [MT.WL.5.A](#)