

# Grade 3

Adopted 2021

## K-12 Content Skills

1. **develop questions** [SS.K12.1](#)

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2. **plan inquiries** [SS.K12.2](#)

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3. **compare and evaluate sources for relevance, perspective, and accuracy** [SS.K12.3](#)

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4. **use sources to gather evidence to develop and refine claims** [SS.K12.4](#)

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5. **communicate conclusions** [SS.K12.5](#)

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6. **take informed action** [SS.K12.6](#)

## Civics and Government [SS.CG](#)

3. **The civics and government content standards for third grade are that each student will** [SS.CG.3](#)
  1. describe and identify the basic functions of local government, including tribal governments [SS.CG.3.1](#)
  2. recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections [SS.CG.3.2](#)
  3. identify key symbols of nations [SS.CG.3.3](#)

## Economics [SS.E](#)

3. **The economics content standards for third grade are that each student will** [SS.E.3](#)
  1. compare the benefits and costs of individual choices [SS.E.3.1](#)
  2. identify examples of human and natural resources that are used to produce goods and services [SS.E.3.2](#)
  3. explain economic interdependence within historical and contemporary contexts [SS.E.3.3](#)

**Geography** SS.G

**3. The geography content standards for third grade are that each student will** SS.G.3

1. examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas SS.G.3.1
  2. identify environmental and technological events and conditions and how humans and the environment impact each other SS.G.3.2
  3. identify landforms and other physical characteristics of the Americas SS.G.3.3
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**History** SS.H

**3. The history content standards for third grade are that each student will** SS.H.3

1. identify tribes in Montana by their original and current names SS.H.3.1
2. explain how perspective impacts the telling of historical events SS.H.3.2