

# Grade K

Adopted 2016

**Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**B. Purposes and principles of the Constitution** PC.1.B

- B. Identify reasons for making rules within the school. K.PC.1.B

**C. Purposes and principles of the Bill of Rights** PC.1.C

- C. Discuss the concept of individual rights. K.PC.1.C

**E. Character Traits and Civic Attitudes of Significant Individuals** PC.1.E

- E. Describe the character traits of role models within your family or school. K.PC.1.E

**F. Knowledge of the symbols of our state and nation** PC.1.F

- a. Identify the flag as a symbol of our nation. K.PC.1.F.A
- b. Recite the Pledge of Allegiance. K.PC.1.F.B

**Knowledge of principles and processes of governance systems.**

**C. Processes of governmental systems in decision making** GS.2.C

- C. Describe why groups need to make decisions and how those decisions are made in families and classrooms. K.GS.2.C

**D. Functions of governmental systems** GS.2.D

- D. Describe roles and responsibilities of people in authority in families and in groups. K.GS.2.D

**Knowledge of continuity and change in the history of Missouri and the United States.**

**B. Historical Perspective/Thinking/Passage of time** H.3.B

- a. Create a personal history. K.H.3.B.A
- b. Compare your family in the past and present. K.H.3.B.B

**C. Knowledge of the contributions of significant persons in U.S. history** H.3.C

- C. Describe the contributions of people typically studied in K-5 programs associated with national holidays. K.H.3.C

**Knowledge of economic concepts and principles.**

**A. Knowledge of basic economic concepts** E.4.A

- a. Describe examples of scarcity within your family and school. K.E.4.A.A
- b. Describe examples of opportunity cost within your family and school. K.E.4.A.B
- c. Describe examples of needs and wants within your family and school. K.E.4.A.C

**Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.**

**A. Reading and constructing maps** EG.5.A

- a. Identify maps and globes as representations of real places. K.EG.5.A.A
- b. With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom etc. K.EG.5.A.B
- c. Match legend symbols to map features. K.EG.5.A.C

**B. Understanding the concept of location to make predictions and solve problems** EG.5.B

- B. Apply positional words to locations within the classroom. K.EG.5.B

**Knowledge of relationships of the individual and groups to institutions and cultural traditions.**

**A. Cultural characteristics of all people** RI.6.A

- A. Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. K.RI.6.A

**B. Methods of resolving conflicts** RI.6.B

- B. Explain how to resolve disputes peacefully in the classroom and on the playground. K.RI.6.B

**C. Ideas and beliefs of different cultures** RI.6.C

- C. Share stories related to your family cultural traditions and family lore. K.RI.6.C

**D. Cultural heritage and preservation** RI.6.D

- D. Describe how you and your family remember and commemorate your cultural heritage. K.RI.6.D

**Knowledge of the use of tools of social science inquiry.**

**A. Identify, select, analyze and evaluate resources to create a product of social science inquiry** TS.7.A

- a. Label and analyze different social studies' sources with guidance and support from an adult. K.TS.7.A.A
- b. Use artifacts to share information on social studies' topics. K.TS.7.A.B

**B. Use visual tools to communicate information and ideas** TS.7.B

- B. Use visual tools to communicate information. K.TS.7.B

**D. Conducting and presenting research with appropriate resources** TS.7.D

- D. Share findings about a topic. K.TS.7.D

**E. Developing a research plan and identifying resources** TS.7.E

- E. Ask questions and find answers about a topic, with assistance. K.TS.7.E