

Grade 3

Identify, select, analyze and evaluate resources to create a product of social science inquiry

- a Select, and analyze primary and secondary Social Studies' sources to determine importance with guidance and support. [3.TS.7.A.A](#)

- b Create and use artifacts to share information on social studies' topics (e.g. building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments). [3.TS.7.A.B](#)

Use visual tools to communicate information and ideas

- a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas. [3.TS.7.B.A](#)

Understanding and supporting fact, opinion, bias and point of view in sources.

- a Identify facts and opinions in social studies' topics [3.TS.7.C.A](#)

- b Identify point of view in social studies' topics. [3.TS.7.C.B](#)

Conducting and Presenting Research with Appropriate Resources

- a Present social studies' research to an audience using appropriate sources [3.TS.7.D.A](#)

Developing a research plan and identifying resources

- a Generate supporting questions about social studies' topics. [3.TS.7.E.A](#)

- b Use steps in a process to investigate a social studies' question. [3.TS.7.E.B](#)

- c Use appropriate sources to investigate social studies' questions. [3.TS.7.E.C](#)

Investigate and present research with appropriate resources.

- a Investigate an appropriate social studies' question and share results with assistance, if needed. [3.TS.7.F.A](#)