

# Grade 1

## Relationships and Algebraic Thinking

### A Represent and solve problems involving addition and subtraction. 1.RA.A

- 1 Use addition and subtraction within 20 to solve problems. 1.RA.A.1
- 3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false. 1.RA.A.3

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### C Add and subtract within 20. 1.RA.C

- 8 Demonstrate fluency with addition and subtraction within 10. 1.RA.C.8

## Number Sense and Operations in Base Ten

### A Understand place value of two-digit numbers. 1.NBT.A

- 2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.2
- 3 Compare two two-digit numbers using the symbols  $>$ ,  $=$  or  $<$ . 1.NBT.A.3

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### B Use place value understanding to add and subtract. 1.NBT.B

- 7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.B.7

## Geometry and Measurement

### A Reason with shapes and their attributes. 1.GM.A

- 1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes. 1.GM.A.1
- 2 Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes. 1.GM.A.2
- 4 Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally. 1.GM.A.4

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### B Measure lengths in non-standard units. 1.GM.B

- 6 Compare the lengths of two objects indirectly by using a third object. 1.GM.B.6

## Data and Statistics

### A Represent and interpret data. 1.DS.A

- 2 Draw conclusions from object graphs, picture graphs, T-charts and tallies. 1.DS.A.2