

# Kindergarten

## Reading (Literary and Informational)

**1.A With assistance, develop and demonstrate comprehension-reading skills in response to read alouds.** [K.R.1.A](#)

**b** Asking and responding to questions about texts read aloud [K.R.1.A.B](#)

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**1.B With assistance, develop an understanding of vocabulary.** [K.R.1.B](#)

**e** Using words and phrases acquired through conversations, reading and being read to, and responding to texts [K.R.1.B.E](#)

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**1.D Read independently for sustained periods of time.** [K.R.1.D](#)

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**2.A With assistance, read, infer and draw conclusions using fiction texts including poetry and drama.** [K.R.2.A](#)

**a** Identify elements of a story, including setting, characters, and key events [K.R.2.A.A](#)

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**3.A With assistance, read, infer and draw conclusions using text features in nonfiction texts.** [K.R.3.A](#)

**a** Identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations [K.R.3.A.A](#)

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**3.C With assistance, read, infer and draw conclusions using text structures in nonfiction texts.** [K.R.3.C](#)

**c** Name the main topic and recall key details of the text [K.R.3.C.C](#)

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## Foundational Skills

**1.A Develop print awareness in the reading process.** [K.RF.1.A](#)

**a** Identifying all upper- and lower-case letters [K.RF.1.A.A](#)

**c** Demonstrating that books are read left to right, top to bottom [K.RF.1.A.C](#)

**f** Demonstrating one-to-one correspondence between spoken words and written words [K.RF.1.A.F](#)

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**2.A Develop phonemic awareness in the reading process.** K.RF.2.A

- a Identifying sounds in spoken words K.RF.2.A.A
  - b Produce rhymes in response to spoken words K.RF.2.A.B
  - c Distinguishing orally presented rhyming pairs of words from nonrhyming pairs K.RF.2.A.C
  - e Blending spoken onsets and rimes to form simple words K.RF.2.A.E
  - f Blending spoken phonemes to form one-syllable words K.RF.2.A.F
  - g Isolating the initial, medial, and final sounds in spoken words K.RF.2.A.G
  - h Segmenting spoken words into two or three phonemes K.RF.2.A.H
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**3.A Develop phonics in the reading process.** K.RF.3.A

- a Producing and writing letter(s) for most short vowel and consonant sounds K.RF.3.A.A
  - b Reading high-frequency words K.RF.3.A.B
  - c Blending letter sounds to decode simple words K.RF.3.A.C
  - d Recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words K.RF.3.A.D
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**Writing**

**2.A With assistance, draw/write opinion texts.** K.W.2.A

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**2.B With assistance, draw/write informative/explanatory texts.** K.W.2.B

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**2.C With assistance, draw/write fiction or non-fiction narratives and poems.** K.W.2.C

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**Language**

**1.A In written text, apply standard English grammar.** K.L.1.A

- d Demonstrate the use of complete sentences in shared language activities K.L.1.A.D
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**1.B In written text, apply punctuation, capitalization and spelling.** K.L.1.B

- a Print in upper and lowercase letters K.L.1.B.A
  - b Recognize that a sentence ends with punctuation marks K.L.1.B.B
  - d Capitalize first word in a sentence K.L.1.B.D
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**Speaking/Listening**

**3.A Speak clearly using conventions of language when presenting individually or with a group.** K.SL.3.A

- c Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media K.SL.3.A.C