

Grade 4

Reading (Literary and Informational)

1.A Develop and demonstrate comprehension-reading skills in response to texts. 4.R.1.A

- a Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text 4.R.1.A.A
- b Drawing conclusions by providing textual evidence of what the text says explicitly 4.R.1.A.B

1.B Develop an understanding of vocabulary. 4.R.1.B

- a Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes 4.R.1.B.A
- b Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words 4.R.1.B.B
- d Identify the meaning of common idioms and figurative language 4.R.1.B.D
- f Using conversational, general academic, and domain-specific words and phrases 4.R.1.B.F

1.D Read independently for multiple purposes over sustained periods of time. 4.R.1.D

2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. 4.R.2.A

- a Summarize and sequence the events/plot, explain how past events impact future events, and identify the theme 4.R.2.A.A
- c Describe the interaction of characters, including relationships and how they change 4.R.2.A.C
- e Compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person 4.R.2.A.E

3.A Read, infer and draw conclusions using text features in nonfiction texts. 4.R.3.A

- a Use multiple text features to locate information and gain an overview of the contents of text 4.R.3.A.A
- c Interpret and explain factual information presented graphically 4.R.3.A.C

3.B Read, infer and draw conclusions using literary techniques in nonfiction texts. 4.R.3.B

- b Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis 4.R.3.B.B
- c Explain how an author uses language to present information to influence what the reader thinks or does 4.R.3.B.C

3.C Read, infer and draw conclusions using text structures in nonfiction texts. 4.R.3.C

- b Explain explicit and implicit relationships among ideas in texts 4.R.3.C.B

Foundational Skills

3.A Develop phonics in the reading process. 4.RF.3.A

- a Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context 4.RF.3.A.A
- b Reading root words, prefixes, and suffixes and important words from specific content curricula 4.RF.3.A.B

Writing

1.B Appropriate to genre type, develop a draft from prewriting. 4.W.1.B

1.C Reread, revise and edit drafts with assistance. 4.W.1.C

2.A Write opinion texts. 4.W.2.A

2.B Write informative/explanatory texts. 4.W.2.B

2.C Write fiction or nonfiction narratives and poems. 4.W.2.C

3.A Apply research process to use information from a variety of sources. 4.W.3.A

- c Identify a variety of relevant sources, literary and informational 4.W.3.A.C
- g Differentiate between paraphrasing and plagiarism when using ideas of others 4.W.3.A.G

Language

1.A In speech and written form, apply standard English grammar. 4.L.1.A

- h Produce and expand the complete simple and compound four types of sentences 4.L.1.A.H

1.B In written text, apply punctuation, capitalization and spelling. 4.L.1.B

- c Insert a comma before a coordinating conjunction in a compound sentence 4.L.1.B.C
 - e Use correct capitalization 4.L.1.B.E
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Speaking/Listening

1.A Develop and apply effective listening skills and strategies in formal and informal settings. 4.SL.1.A

- b** Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others 4.SL.1.A.B