

Birth to Age Five

Approaches to Learning

I Approaches to Learning 1.I

A Shows Curiosity 1.I.A

- 1 Express interest in people 1.I.A.1
- 2 Show interest in learning new things 1.I.A.2
- 3 Ask Questions 1.I.A.3

B Take Initiative 1.I.B

- 1 Initiate interaction with others 1.I.B.1
- 2 Make decisions independently 1.I.B.2
- 3 Develop independence during activities, routines and play 1.I.B.3

C Exhibit Creativity 1.I.C

- 1 Try new ways of doing things 1.I.C.1
- 2 Use imagination to generate a variety of ideas 1.I.C.2
- 3 Exhibit sense of humor 1.I.C.3

D Show Confidence 1.I.D

- 1 Express ideas and opinions 1.I.D.1
- 2 View self as competent and has a positive self-image 1.I.D.2

E Display Persistence 1.I.E

- 1 Sustain attention to a task or activity that is age-appropriate 1.I.E.1
- 2 Pursue challenges 1.I.E.2
- 3 Cope with Frustration 1.I.E.3

F Use Problem Solving Skills 1.I.F

- 1 Recognize problems 1.I.F.1
 - 2 Try to solve problems 1.I.F.2
 - 3 Working with others to solve problems 1.I.F.3
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Social-Emotional Development 2

I Knowledge of Self 2.I

A Exhibit Self Awareness 2.I.A

- 1 Show respect for self 2.I.A.1
- 2 Develop personal preferences 2.I.A.2
- 3 Know personal information 2.I.A.3

B Develop Self Control 2.I.B.

- 1 Care for personal and group belongings 2.I.B.1
- 2 Begin to accept the consequences of their own actions 2.I.B.2
- 3 Express feelings through appropriate gestures, action and language 2.I.B.3

C Develop Personal Responsibility 2.I.C

- 1 Care for personal and group belongings 2.I.C.1
 - 2 Begin to accept the consequences of their own actions 2.I.C.2
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II Knowledge of Others 2.II

A Build Relationships of Mutual Trust and Respect with Others 2.II.A

- 1 Respect rights of others 2.II.A.1
- 2 Seek comfort and security from significant adults 2.II.A.2
- 3 Develops friendships 2.II.A.3
- 4 Use courteous words and actions 2.II.A.4
- 5 Respect similarities and differences among people 2.II.A.5

B Work Cooperatively With Others 2.II.B

- 1 Participate successfully as a member of a group 2.II.B.1
 - 2 Share experiences and ideas with others 2.II.B.2
 - 3 Begin to examine a situation from another person's perspective 2.II.B.3
 - 4 Resolve conflicts with others 2.II.B.4
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Language and Literacy 3

I Spoken/Expressive Language 3.I

A Use Language to Communicate 3.I.A

- 1 Communicate in a variety of ways 3.I.A.1
- 2 Initiate and respond appropriately in conversation and discussions 3.I.A.2
- 3 Use language to pretend or create 3.I.A.3
- 4 Use complete sentences of varying length 3.I.A.4

II Listening/Receptive Language 3.II

- A Listen for Different Purposes 3.II.A
 - 1 Listen to others 3.II.A.1
 - 2 Listen to sounds in the environment 3.II.A.2
 - 3 Follow simple directions 3.II.A.3
 - 4 Listen responsively to books and stories 3.II.A.4
 - 5 Respond to questions 3.II.A.5
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III Written Language 3.III

- A Use writing as a Means of Expression/ Communication 3.III.A
 - 1 Experiment with writing tools and materials 3.III.A.1
 - 2 Use scribbles, shapes, pictures, letter-like forms and letters to write 3.III.A.2
 - 3 Tell others about marks and intended meaning of drawing or writing 3.III.A.3
 - 4 Use a variety of resources to facilitate writing 3.III.A.4
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IV Knowledge of Print and Books 3.IV

- A Apply Early Reading Skills 3.IV.A
 - 1 Show an interest in reading and books 3.IV.A.1
 - 2 Exhibit book handling skills 3.IV.A.2
 - 3 Recognize that print represents spoken words 3.IV.A.3
 - 4 Develop a sense of story 3.IV.A.4
 - 5 Read environmental print and symbols 3.IV.A.5
 - 6 Identify some alphabet letters 3.IV.A.6
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V Sounds of Language 3.V

- A Attend to Sounds of Language 3.V.A
 - 1 Repeat rhymes, simple songs, poems and finger plays 3.V.A.1
 - 2 Participate in word games 3.V.A.1
 - 3 Discriminate some sounds in words 3.V.A.1
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I Numbers and Operations 4.I

A Develop Number Sense 4.I.A

- 1 Show interest and understanding in counting 4.I.A.1
- 2 Explores quantity 4.I.A.1

B Develop Numerical Representations 4.I.B

- 1 Identify numerals in everyday situations 4.I.B.1
 - 2 Use drawings to represent numbers 4.I.B.2
 - 3 Write some numerals 4.I.B.3
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II Geometry and Spatial Sense 4.II

A Investigate Positions and Locations 4.II.A

- 1 Take objects apart and puts them together 4.II.A.1
- 2 Use actions and words to indicate position and location 4.II.A.2
- 3 Use actions and words to indicate movement and orientation 4.II.A.3

B Explore Shapes 4.II.B

- 1 Investigate and talk about the characteristics of shapes 4.II.B.1
 - 2 Identify and name some shapes 4.II.B.2
 - 3 Create and duplicate three -dimensional and two -dimensional shapes 4.II.B.3
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III Patterns and Relationships 4.III

A Develop an awareness of patterns 4.III.A

- 1 Recognize patterns and relationships 4.III.A.1
 - 2 Duplicate and extend patterns 4.III.A.2
 - 3 Create patterns 4.III.A.3
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IV Measurement 4.IV

A Use Measurement 4.IV.A

- 1 Explore ways to measure 4.IV.A.1
 - 2 Measure using objects. 4.IV.A.2
 - 3 Compare objects using measurable features. 4.IV.A.3
 - 4 Use language to describe measurement. 4.IV.A.4
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V Data 4.V

A Explore Data 4.IV.A

- 1 Collect and organize information 4.IV.A.1
 - 2 Displays information (charts and graphs) 4.IV.A.2
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Science 5

I Physical Science 5.I

- A Explore, Investigate and Solve Problems of the Physical World 5.I.A
 - 1 Ask questions 5.I.A.1
 - 2 Make predictions based on experiences 5.I.A.2
 - 3 Experiment 5.I.A.3
 - 4 Reflect on results 5.I.A.4
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II Life Science 5.II

- A Explore, Investigate and Solve Problems of Living Things 5.II.A
 - 1 Ask questions 5.II.A.1
 - 2 Make predictions based on experiences 5.II.A.2
 - 3 Experiment 5.II.A.3
 - 4 Reflect on results 5.II.A.4
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III Earth Science 5.III

- A Explore, Investigate and Solve Problems of the Earth and Sky 5.III.A
 - 1 Ask questions 5.III.A.1
 - 2 Make predictions based on experiences 5.III.A.2
 - 3 Experiment 5.III.A.3
 - 4 Reflect on Results 5.III.A.4
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Physical Development 6

I Physical Development and Coordination 6.I

- A Use Gross Motor Skills with Purpose and Coordination 6.I.A
 - 1 Control body movements 6.I.A.1
 - 2 Use large muscle movements to manipulate objects 6.I.A.2
 - 3. Move From One Point to Another 6.I.A.3
- B Use Fine Motor Skills with Purpose and Coordination 6.I.B
 - 1 Use fingers and hands to accomplish fine motor tasks 6.I.B.1
 - 2 Use tools in a functional manner 6.I.B.2
 - 3 Exhibit coordination of facial muscles 6.I.B.3
- C Respond to Sensory Input to Function in the Environment 6.I.C
 - 1 Exhibit sensory awareness 6.I.C.1
 - 2 Exhibit body awareness 6.I.C.2
 - 3 Exhibit spatial awareness 6.I.C.3
 - 4 Exhibit temporal awareness 6.I.C.4

II Health 6.II

A Practice Healthy Behaviors 6.II.A

- 1 Show independence in personal care routines 6.II.A.1
 - 2 Participate in daily physical activity 6.II.A.2
 - 3 Exhibit body strength and endurance 6.II.A.3
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III Safety 6.III

A Practice Safe Behaviors 6.III.A

- 1 Know and follow safety rules 6.III.A.1
 - 2 Recognize personal danger 6.III.A.2
 - 3 Know how and when to seek help from others 6.III.A.3
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Expressive Arts 7

I Music and Movement 7.I

A Show Interest in Music and Movement 7.I.A

- 1 Use body to move to music and express self 7.I.A.1
 - 2 Use music and movement to express concepts, ideas or feelings 7.I.A.2
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II Visual Arts 7.II

A Show Interest in Visual Arts 7.II.A

- 1 Explore and experiment with a range of media through sensory exploration 7.II.A.1
 - 2 Use a range of materials to create pictures or three-dimensional objects 7.II.A.2
 - 3 Use creative art to express thoughts, feelings and experiences 7.II.A.3
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III Drama 7.III

A Show Interest in Dramatic Arts 7.III.A

- 1 Express self through physical action and sound 7.III.A.1
- 2 Begin to use representation to communicate 7.III.A.2
- 3 Begin to pretend play 7.III.A.3
- 4 Use creativity and imagination to assume roles in dramatic play 7.III.A.4