

# Career, Community and Family Connections: Grades 9-12

Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global). 1.1

- 1 Summarize local and global policies, issues, and trends in workplace, community, and family dynamics that affect individuals and families. 1.1.1
- 2 Analyze the effects of social, economic, and technological changes on work and family dynamics. 1.1.2
- 3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members. 1.1.3
- 4 Analyze potential effects of various career path decisions on balancing work and family. 1.1.4
- 5 Determine goals for life-long learning and leisure opportunities for all family members. 1.1.5
- 6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals. 1.1.6

Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings. 1.2

- 1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career. 1.2.1
- 2 Demonstrate job seeking and job keeping skills. 1.2.2
- 3 Apply communication skills in school, community and workplace settings and with diverse populations. 1.2.3
- 4 Demonstrate teamwork skills in school, community and workplace settings and with diverse populations. 1.2.4
- 5 Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings. 1.2.5
- 6 Demonstrate leadership skills and abilities in school, workplace and community settings. 1.2.6

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**7 Analyze factors that contribute to maintaining safe and healthy school, work and community environments.** 1.2.7

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**8 Demonstrate employability skills, work ethics, and professionalism.** 1.2.8

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**Evaluate the reciprocal effects of individual and family participation in community and civic activities.** 1.3

**1 Analyze goals that support individuals and family members in carrying out community and civic responsibilities.** 1.3.1

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**2 Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.** 1.3.2

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**3 Analyze personal and family assets and skills that provide service to the community.** 1.3.3

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**4 Analyze community resources and systems of formal and informal support available to individuals and families.** 1.3.4

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**5 Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family.** 1.3.5

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**6 Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families.** 1.3.6