

Grade 2

Accessing Narrative Text

- 1 Answer who and where questions to demonstrate understanding of details in a familiar text. [EE.RL.2.1](#)

- 2 Using details from the text, recount events from familiar stories from diverse cultures. [EE.RL.2.2](#)

- 3 Identify the actions of the characters in a story. [EE.RL.2.3](#)

- 4 Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song. [EE.RL.2.4](#)

- 5 Determine the beginning and ending of a familiar story with a logical order. [EE.RL.2.5](#)

- 6 Identify the speakers in a dialogue. [EE.RL.2.6](#)

- 7 Identify illustrations or objects/tactual information in print or digital text that depict characters. [EE.RL.2.7](#)

- 9 Identify similarities between two episodes in a story. [EE.RL.2.9](#)

- 10 Actively engage in shared reading of stories and poetry for clearly stated purposes. [EE.RL.2.10](#)

Accessing Informational Text

- 1 Answer who and what questions to demonstrate understanding of details in a familiar text. [EE.RI.2.1](#)

- 2 Identify the topic of the text. [EE.RI.2.2](#)

- 3 Identify individuals, events, or details in an informational text. [EE.RI.2.3](#)

- 4 Identify words related to a topic of a text. [EE.RI.2.4](#)

- 5 Identify details in informational text or its graphic representations. [EE.RI.2.5](#)

- 6 Identify the role of the author and the illustrator. [EE.RI.2.6](#)

- 7 Identify illustrations or objects/tactual information that go with a text. [EE.RI.2.7](#)

- 8 Identify points the author makes in an informational text. [EE.RI.2.8](#)

9 Identify a common element between two texts on the same topic. IEE.RI.2.9

10 Actively engage in shared reading of informational text including history/SS, science, and technical texts. EE.RI.2.10

Reading (Foundational Skills)

3 Demonstrate emerging use of letter-sound knowledge to read words. EE.RF.2.3

- a Identify the lower case letters of the alphabet EE.RF.2.3.A
 - b Identify letter sound correspondence for single consonants. EE.RF.2.3.B
 - c Not applicable EE.RF.2.3.C
 - d Not applicable EE.RF.2.3.D
 - e Not applicable EE.RF.2.3.E
 - f Recognize 10 or more written words. EE.RF.2.3.F
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4 Attend to words in print. EE.RF.2.4

- a Read familiar text comprised of known words. EE.RF.2.4.A