

Grades 2-3

Social and Instructional Language

Narrate. Narrate ELD-SI.K-3.NARRATE

Inform. Inform ELD-SI.K-3.INFORM

Explain. Explain ELD-SI.K-3.EXPLAIN

Argue. Argue ELD-SI.K-3.ARGUE

Share ideas about one's own and others' lived experiences and previous learning ELD-

SI.K-3.NARRATE

Narrate. Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE

Connect stories with images and representations to add meaning ELD-SI.K-

3.NARRATE

Narrate. Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE

Ask questions about what others have shared ELD-SI.K-

3.NARRATE

Narrate. Ask questions about what others have shared ELD-SI.K-3.NARRATE

Recount and restate ideas ELD-SI.K-

3.NARRATE

Narrate. Recount and restate ideas ELD-SI.K-3.NARRATE

Discuss how stories might end or next steps ELD-SI.K-

3.NARRATE

Narrate. Discuss how stories might end or next steps ELD-SI.K-3.NARRATE

Define and classify objects or concepts ELD-

SI.K-3.INFORM

Inform. Define and classify objects or concepts ELD-SI.K-3.INFORM

Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

Inform. Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

Describe parts and wholes ELD-SI.K-3.INFORM

Inform. Describe parts and wholes ELD-SI.K-3.INFORM

Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

Inform. Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

Inform. Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

Share initial thinking with others ELD-SI.K-3.EXPLAIN

Explain. Share initial thinking with others ELD-SI.K-3.EXPLAIN

Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

Explain. Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

Explain. Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

Explain. Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

Explain. Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

Ask questions about others' opinions ELD-SI.K-3.ARGUE

Argue. Ask questions about others' opinions ELD-SI.K-3.ARGUE

Support own opinions with reasons ELD-SI.K-3.ARGUE

Argue. Support own opinions with reasons ELD-SI.K-3.ARGUE

Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

Argue. Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

Defend change in one's own thinking ELD-SI.K-3.ARGUE

Argue. Defend change in one's own thinking ELD-SI.K-3.ARGUE

Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

Argue. Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

Language for Language Arts

Narrate

Interpretive. Interpret language arts narratives by ELD-LA.2-3.NARRATE.INTERPRETIVE

Interpretive. Identifying a central message from key details ELD-LA.2-3.NARRATE.INTERPRETIVE

Interpretive. Identifying how character attributes and actions contribute to event sequences ELD-LA.2-3.NARRATE.INTERPRETIVE

Interpretive. Determining the meaning of words and phrases as they are used in texts, distinguishing literal from nonliteral language ELD-LA.2-3.NARRATE.INTERPRETIVE

Expressive. Construct language arts narratives that ELD-LA.2-3.NARRATE.EXPRESSIVE

Expressive. Orient audience to context ELD-LA.2-3.NARRATE.EXPRESSIVE

Expressive. Develop story with time and event sequences, complication, resolution or ending ELD-LA.2-3.NARRATE.EXPRESSIVE

Expressive. Engage and adjust for audience ELD-LA.2-3.NARRATE.EXPRESSIVE

Inform

- Interpretive.** Interpret informational texts in language arts by [ELD-LA.2-3.INFORM.INTERPRETIVE](#)
- Interpretive.** Identifying the main idea and key details [ELD-LA.2-3.INFORM.INTERPRETIVE](#)
- Interpretive.** Referring explicitly to descriptions for themes and relationships among meanings [ELD-LA.2-3.INFORM.INTERPRETIVE](#)
- Interpretive.** Describing relationship between a series of events, ideas or concepts, or procedural steps [ELD-LA.2-3.INFORM.INTERPRETIVE](#)
- Expressive.** Construct informational texts in language arts that [ELD-LA.2-3.INFORM.EXPRESSIVE](#)
- Expressive.** Introduce and define topic and/or entity for audience [ELD-LA.2-3.INFORM.EXPRESSIVE](#)
- Expressive.** Add details to define, describe, compare, and classify topic and/or entity [ELD-LA.2-3.INFORM.EXPRESSIVE](#)
- Expressive.** Develop coherence and cohesion throughout text [ELD-LA.2-3.INFORM.EXPRESSIVE](#)
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Language for Mathematics

Explain

- Interpretive.** Interpret mathematical explanations by [ELD-MA.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Identifying concept or entity [ELD-MA.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Analyzing plan for problem-solving steps [ELD-MA.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Evaluating simple pattern or structure [ELD-MA.2-3.EXPLAIN.INTERPRETIVE](#)
- Expressive.** Construct mathematical explanations that [ELD-MA.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Introduce concept or entity [ELD-MA.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Describe solution and steps used to solve problem with others [ELD-MA.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** State reasoning used to generate solution [ELD-MA.2-3.EXPLAIN.EXPRESSIVE](#)

Argue

- Interpretive.** Interpret mathematics arguments by [ELD-MA.2-3.ARGUE.INTERPRETIVE](#)
- Interpretive.** Identifying conjectures about what might be true [ELD-MA.2-3.ARGUE.INTERPRETIVE](#)
- Interpretive.** Distinguishing connections among ideas in justifications [ELD-MA.2-3.ARGUE.INTERPRETIVE](#)
- Interpretive.** Extracting mathematical operations and facts from solution strategies to create generalizations [ELD-MA.2-3.ARGUE.INTERPRETIVE](#)
- Expressive.** Construct mathematics arguments that [ELD-MA.2-3.ARGUE.EXPRESSIVE](#)
- Expressive.** Create conjecture using definitions [ELD-MA.2-3.ARGUE.EXPRESSIVE](#)
- Expressive.** Generalize commonalities across cases [ELD-MA.2-3.ARGUE.EXPRESSIVE](#)
- Expressive.** Justify conclusion steps and strategies in simple patterns [ELD-MA.2-3.ARGUE.EXPRESSIVE](#)
- Expressive.** Identify and respond to others' arguments [ELD-MA.2-3.ARGUE.EXPRESSIVE](#)
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Language for Science

Explain

- Interpretive.** Interpret scientific explanations by [ELD-SC.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Defining investigable questions or simple design problems based on observations, data, and prior knowledge about a phenomenon [ELD-SC.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Obtaining and combining information from observations, and using evidence to help explain how or why a phenomenon occurs [ELD-SC.2-3.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Identifying information from observations as well as evidence that supports particular points in explanations [ELD-SC.2-3.EXPLAIN.INTERPRETIVE](#)
- Expressive.** Construct scientific explanations that [ELD-SC.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Describe observations and/or data about a phenomenon [ELD-SC.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Develop a logical sequence between data or evidence and claim [ELD-SC.2-3.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Compare multiple solutions to a problem considering how well they meet the criteria and constraints of the design solution [ELD-SC.2-3.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret scientific arguments by [ELD-SC.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying potential evidence from data, models, and/or information from investigations of phenomena or design solutions [ELD-SC.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing whether evidence is relevant or not [ELD-SC.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Distinguishing between evidence and opinions [ELD-SC.2-3.ARGUE.INTERPRETIVE](#)

Expressive. Construct scientific arguments that [ELD-SC.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Introduce topic/phenomenon for an issue related to the natural and designed world(s) [ELD-SC.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Make a claim supported by relevant evidence [ELD-SC.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Establish a neutral tone [ELD-SC.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Signal logical relationships among reasoning, evidence, data, and/or a model when making a claim [ELD-SC.2-3.ARGUE.EXPRESSIVE](#)

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by [ELD-SS.2-3.EXPLAIN.INTERPRETIVE](#)

Interpretive. Determining types of sources for answering compelling and supporting questions about phenomena or events [ELD-SS.2-3.EXPLAIN.INTERPRETIVE](#)

Interpretive. Analyzing sources for event sequences and/or causes/effects [ELD-SS.2-3.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluating disciplinary concepts and ideas associated with a compelling or supporting question [ELD-SS.2-3.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct social studies explanations that [ELD-SS.2-3.EXPLAIN.EXPRESSIVE](#)

Expressive. Introduce phenomena or events [ELD-SS.2-3.EXPLAIN.EXPRESSIVE](#)

Expressive. Describe components, order, causes, or cycles [ELD-SS.2-3.EXPLAIN.EXPRESSIVE](#)

Expressive. Generalize possible reasons for a development or event [ELD-SS.2-3.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret social studies arguments by [ELD-SS.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) [ELD-SS.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing relevant information from one or two sources to develop claims in response to compelling questions [ELD-SS.2-3.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating source credibility based on distinctions between fact and opinion [ELD-SS.2-3.ARGUE.INTERPRETIVE](#)

Expressive. Construct social studies arguments that [ELD-SS.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Introduce topic [ELD-SS.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Select relevant information to support claims with evidence from one or more sources [ELD-SS.2-3.ARGUE.EXPRESSIVE](#)

Expressive. Show relationships between claim, evidence, and reasoning [ELD-SS.2-3.ARGUE.EXPRESSIVE](#)