

# English Language Arts: Grade 7

## Reading: Literature RL

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- 1a** Refer to details and examples in a text when explaining what the text says explicitly. LC.RL.7.1A
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- 1b** Use two or more pieces of textual evidence to support conclusions, or summaries of text. LC.RL.7.1B
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- 2a** Determine the theme or central idea of a text. LC.RL.7.2A
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- 2b** Analyze the development of the theme or central idea over the course of the text. LC.RL.7.2B
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- 3a** Analyze the impact of story elements on the text (e.g., impact of setting on a character's choices, cause/effects within the text). LC.RL.7.3A
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- 3b** Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). LC.RL.7.3B
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- 4a** Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings. LC.RL.7.4A
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- 4b** Identify alliteration within text. LC.RL.7.4B
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- 4c** Analyze how the use of rhymes or repetitions of sounds affect the tone of the poem, story, or drama. LC.RL.7.4C
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- 5** Examine how the structure of a poem or drama adds to its meaning. LC.RL.7.5
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- 6** Compare and contrast the points of view of different characters in the same text. LC.RL.7.6
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- 7a** Compare and contrast a story, drama, or poem when presented in two different mediums. LC.RL.7.7A
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- 7b** Compare and contrast different mediums that may be used to present literary materials to explore the techniques used in the various mediums. LC.RL.7.7B

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**9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. [LC.RL.7.9](#)

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**10a** Read or be read to a variety of literary texts or adapted texts including historical novels, dramas or plays, poetry (including soliloquies and sonnets), and fiction. [LC.RL.7.10A](#)

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**10b** Use a variety of strategies to derive meaning from a variety of print and non-print literary texts. [LC.RL.7.10B](#)

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**Reading: Informational  
Text** [RI](#)

**1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text. [LC.RI.7.1](#)

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**2a** Determine the central idea of a text. [LC.RI.7.2A](#)

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**2b** Analyze the development of the central idea over the course of the text. [LC.RI.7.2B](#)

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**2c** Create an objective summary of a text. [LC.RI.7.2C](#)

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**3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). [LC.RI.7.3](#)

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**4a** Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings. [LC.RI.7.4A](#)

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**4b** Analyze how the use of figurative, connotative or technical terms affect the meaning or tone of text. [LC.RI.7.4B](#)

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**5a** Use signal words as a means of locating information. [LC.RI.7.5A](#)

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**5b** Outline a given text to show how ideas build upon one another. [LC.RI.7.5B](#)

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**5c** Determine the structure of a text. [LC.RI.7.5C](#)

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**5d** Determine how the information in each section contribute to the whole or to the development of ideas. [LC.RI.7.5D](#)

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**6** Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. [LC.RI.7.6](#)

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**7** Compare/contrast how two or more authors write or present about the same topic. [LC.RI.7.7](#)

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**8a** Identify an argument or claim that the author makes. [LC.RI.7.8A](#)

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- 8b** Evaluate the claim or argument to determine if they are supported by evidence. [LC.RI.7.8B](#)
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- 8c** Distinguish claims or arguments from those that are supported by evidence from those that are not. [LC.RI.7.8C](#)
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- 9a** Use supporting evidence to summarize central ideas, draw inferences, or analyze connections within or across texts. [LC.RI.7.9A](#)
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- 9b** Compare/contrast how two or more authors write about the same topic. [LC.RI.7.9B](#)
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- 9c** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. [LC.RI.7.9C](#)
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- 10a** Read or be read to a variety of informational texts or adapted texts. [LC.RI.7.10A](#)
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- 10b** Use a variety of strategies to derive meaning from a variety of print and non-print informational texts. [LC.RI.7.10B](#)
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## Writing [W](#)

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- 1a** Produce a persuasive permanent product which has an introduction that introduces a claim and acknowledges alternate or opposing claims. [LC.W.7.1A](#)
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- 1b** Create an organizational structure in which ideas are logically grouped to support the claim. [LC.W.7.1B](#)
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- 1c** Support the claim with logical reasoning and relevant evidence from credible sources. [LC.W.7.1C](#)
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- 1d** Use words, phrases, and clauses to link the claim and reasons and clarify relationships among ideas. [LC.W.7.1D](#)
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- 1e** Maintain a consistent style and voice. [LC.W.7.1E](#)
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- 1f** Provide a concluding statement or section that follows from and supports the argument presented. [LC.W.7.1F](#)
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- 2a** Produce an informative/explanatory permanent product which has an introduction that clearly previews information to follow about a topic. [LC.W.7.2A](#)
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- 2b** Organize ideas, concepts, and information (e.g., using definition, classification, comparison/contrast, and cause/effect). [LC.W.7.2B](#)
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- 2c** Develop the topic (i.e., add additional information related to the topic) with relevant facts, definitions, concrete details, quotations, or other information and examples. [LC.W.7.2C](#)
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- 2d** Use transitional words, phrases, and clauses that connect ideas and create cohesion. [LC.W.7.2D](#)
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- 2e** Use precise language and domain-specific vocabulary to inform about or explain the topic. [LC.W.7.2E](#)
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- 2f** Maintain a consistent style and voice. [LC.W.7.2F](#)
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- 2g** Provide a concluding statement or section that follows from and supports the information presented. [LC.W.7.2G](#)
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- 3a** Produce a narrative permanent product which engages and orients the reader by establishing a context and point of view and introducing the narrator and/or characters. [LC.W.7.3A](#)
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- 3b** Organize events so they unfold naturally. [LC.W.7.3B](#)
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- 3c** When appropriate, use narrative techniques (e.g., dialogue, pacing, and description), to develop experiences, events, and/or characters. [LC.W.7.3C](#)
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- 3d** Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. [LC.W.7.3D](#)
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- 3e** Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. [LC.W.7.3E](#)
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- 3f** Provide a conclusion that follows from the narrated experiences or events. [LC.W.7.3F](#)
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- 3g** Use words, phrases, or gathered information to accurately reflect literary context. [LC.W.7.3G](#)
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- 4** Produce a clear, coherent permanent product that is appropriate to the specific task (e.g., topic or text), purpose (e.g., to persuade or inform), and audience (e.g., reader). [LC.W.7.4](#)
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- 5a** With guidance and support from peers and adults, develop a plan for permanent products (e.g., brainstorm topics, select a topic, gather information, create a draft). [LC.W.7.5A](#)
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- 5b** With guidance and support from peers and adults, strengthen writing by revising and editing (e.g., review a permanent product, strengthen an informative/explanatory permanent product by adding transitional phrases, vary sentence types). [LC.W.7.5B](#)
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- 6** Use technology to produce and publish writing (e.g., use internet to gather information; use word processing to generate and collaborate on writing). [LC.W.7.6](#)

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**7** Follow steps to complete a short research project (e.g., determine topic, locate information on a topic, organize information related to the topic, draft a permanent product). [LC.W.7.7](#)

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**8a** List internet search terms for a topic of study. [LC.W.7.8A](#)

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**8b** Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print (e.g., text read aloud, printed image) and/or digital sources (e.g., video, audio, images/graphics) relevant to a topic. [LC.W.7.8B](#)

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**8c** Quote or paraphrase the data and conclusions of others while avoiding plagiarism. [LC.W.7.8C](#)

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**8d** Use a standard format to write citations. [LC.W.7.8D](#)

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**8e** Provide a bibliography for sources that contributed to the creation of a permanent product. [LC.W.7.8E](#)

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**9** Provide evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. [LC.W.7.9](#)

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## Speaking & Listening [SL](#)

**1a** Describe how the claims within a speaker's argument match own argument. [LC.SL.7.1A](#)

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**1b** Discuss how own view or opinion changes using new information provided by others. [LC.SL.7.1B](#)

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**1c** Use information and feedback to refine understanding or products. [LC.SL.7.1C](#)

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**1d** Use information and feedback to refine own thinking. [LC.SL.7.1D](#)

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**2a** Critically evaluate main ideas and details presented in diverse media (e.g., visually, personal communication, periodicals, social media) and formats for accuracy. [LC.SL.7.2A](#)

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**2b** Explain if and how ideas presented in diverse media (e.g., visually, personal communication, periodicals, social media) clarify a topic, text, or issue under study. [LC.SL.7.2B](#)

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**2c** Identify how information on a topic or text presented in diverse media and formats (e.g., visually, quantitatively, orally) contributes to understanding. [LC.SL.7.2C](#)

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**3a** Evaluate the soundness of reasoning and the relevance and sufficiency of evidence provided in an argument. [LC.SL.7.3A](#)

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**3b** Evaluate the soundness or accuracy of reasons presented to support a claim. [LC.SL.7.3B](#)

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- 4a** Present claims and findings, emphasizing salient points in a coherent manner with pertinent descriptions, facts, details, and examples. [LC.SL.7.4A](#)

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  - 4b** Report on a topic, with a logical sequence of ideas, appropriate facts and relevant, descriptive details which support the main ideas. [LC.SL.7.4B](#)

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  - 5** Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. [LC.SL.7.5](#)
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## Language L

- 1a** Use phrases and clauses accurately within a sentence. [LC.L.7.1A](#)

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- 1b** When appropriate, use simple, compound, complex, and compound-complex sentences when communicating. [LC.L.7.1B](#)

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- 2a** Use commas to separate coordinate adjectives. [LC.L.7.2A](#)

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- 2b** Spell words correctly. [LC.L.7.2B](#)

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- 3a** Use words, phrases, or gathered information to accurately reflect meaning. [LC.L.7.3A](#)

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- 3b** Choose language that expresses ideas precisely and concisely by eliminating wordiness and redundancy. [LC.L.7.3B](#)

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- 4a** Use context as a clue to determine the meaning of a grade- appropriate word or phrase. [LC.L.7.4A](#)

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- 4b** Consult print or digital reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word. [LC.L.7.4B](#)

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- 4c** Consult print or digital reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word. [LC.L.7.4C](#)

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- 4d** Consult print or digital reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word. [LC.L.7.4D](#)

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- 4e** Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary). [LC.L.7.4E](#)

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- 5a** Identify allusion within a text or media. [LC.L.7.5A](#)

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- 5b** Interpret figures of speech (e.g., personification, allusions) in context. [LC.L.7.5B](#)

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- 5c** Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. [LC.L.7.5C](#)

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- 5d** Identify the connotative meaning (the idea associated with the word) of a word or phrase. [LC.L.7.5D](#)

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**5e Distinguish among the connotations (i.e., associations) of words with similar denotations (i.e., definitions) (e.g., slim, skinny, scrawny, thin).** LC.L.7.5E

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**5f Use words, phrases, or gathered information to accurately reflect literary context.** LC.L.7.5F

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**6a Use grade-appropriate general academic and domain-specific words and phrases accurately.** LC.L.7.6A