

Age 3-5

Demonstrates general skills and strategies of the communication process

- 1 Uses non-verbal communication for a variety of purposes [ELA 1.1](#)
- 2 Uses spoken language for a variety of purposes [ELA 1.2](#)
- 3 Speaks with increasing clarity and use of conventional grammar [ELA 1.3](#)

Demonstrates general skills and strategies of the listening and observing process

- 1 Engages in active listening in a variety of situations [ELA 2.1](#)
- 2 Observes to gain information and understanding [ELA 2.2](#)

Demonstrates general skills and strategies of the reading process

- 1 Listens to and responds to reading materials with interest and enjoyment [ELA 3.1](#)
- 2 Shows interest and understanding of the basic concepts and conventions of print [ELA 3.2](#)
- 3 Demonstrates knowledge of the alphabet [ELA 3.3](#)
- 4 Demonstrates emergent phonemic/phonological awareness [ELA 3.4](#)
- 5 Draws meaning from pictures, print, and text [ELA 3.5](#)
- 6 Tells and retells a story [ELA 3.6](#)

Demonstrates competence in the beginning skills and strategies of the writing process

- 1 Understands that the purpose of writing is communication [ELA 4.1](#)
- 2 Produces marks, pictures, and symbols that represent print and ideas [ELA 4.2](#)
- 3 Explores the physical aspect of writing [ELA 4.3](#)

Demonstrates general skills and uses concepts of mathematics

- 1 Demonstrates an understanding of numbers and counting [MA 1.1](#)
- 2 Recognizes and describes shapes and spatial relationships [MA 1.2](#)
- 3 Uses the attributes of objects for comparison and patterning [MA 1.3](#)
- 4 Measures and describes using nonstandard and standard units [MA 1.4](#)

Demonstrates basic gross and fine motor

- 1 Moves through an environment with body control and balance [PHY 1.1](#)

development.

2 Performs a variety of locomotor skills with control and balance PHY 1.2

3 Performs a variety of non-locomotor skills with control and balance PHY 1.3

4 Combines a sequence of several motor skills with control and balance PHY 1.4

5 Performs fine motor tasks using eye-hand coordination PHY 1.5

Demonstrates basic understanding of the world in which he/she lives

1 Differentiates between events that happen in the past, present, and future SS 1.1

2 Uses environmental clues and tools to understand surroundings SS 1.2

3 Shows an awareness of fundamental economic concepts SS 1.3

4 Knows the rules within the home, school, and community SS 1.4

5 Understands the roles and relationships within his/her family SS 1.5

6 Knows that diversity exists in the world SS 1.6

Participates and shows interest in a variety of visual art, dance, music, and drama experiences

1 Develops skills in and appreciation of visual arts A/H 1.1

2 Develops skills in and appreciation of dance A/H 1.2

3 Develops skills in and appreciation of music A/H 1.3

4 Develops skills in and appreciation of drama A/H 1.4

Demonstrates health/mental wellness in individual and cooperative social environments

1 Shows social cooperation H/MW 1.1

2 Applies social problem solving skills H/MW 1.2

3 Exhibits independent behavior H/MW 1.3

4 Shows a sense of purpose (future-hopefulness) H/MW 1.4

Demonstrates scientific ways of thinking and working (with wonder and curiosity)

1 Explores features of environment through manipulation SC 1.1

2 Asks simple scientific questions that can be answered with exploration SC 1.2

3 Uses a variety of tools to explore the environment SC 1.3

4 Collects, describes, and records information through a variety of means SC 1.4

5 Makes and verifies predictions based on past experiences SC 1.5
