

Health Science: Medical Terminology

Arrange word roots, prefixes, and suffixes to form medical terms. [MT1](#)

1 Arrange word roots, prefixes, and suffixes to form medical terms. [MT1](#)

Categorize word parts by body systems. [MT2](#)

2 Categorize word parts by body systems. [MT2](#)

Interpret terms relating to all major body systems. [MT3](#)

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Correlate origin of terms to other languages. [MT4](#)

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Identify medical acronyms, homonyms, and eponyms. [MT5](#)

5 Identify medical acronyms, homonyms, and eponyms. [MT5](#)

Recognize and define plural forms of medical terms. [MT6](#)

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Access resources to enhance understanding of medical terms. [MT7](#)

7 Access resources to enhance understanding of medical terms. [MT7](#)

Identify and use common medical abbreviations. [MT8](#)

8 Identify and use common medical abbreviations. [MT8](#)

Relate medical terms to [MT9](#)

a normal anatomy [MT9A](#)

b growth and development [MT9B](#)

c diagnostic procedures [MT9C](#)

d pharmacology MT9D

e surgery MT9E

f mental health MT9F

g medical specialties MT9G

Compare the use of medical terms in the media and real-life situations. MT10

10 Compare the use of medical terms in the media and real-life situations. MT10

Pronounce medical terms. MT11

11 Pronounce medical terms. MT11

Demonstrate employability and social skills relevant to health careers. MT12

12 Demonstrate employability and social skills relevant to health careers. MT12

Use medical terminology within a scope of practice in order to interpret, transcribe, and communicate information, data, and observations. MT13

13 Use medical terminology within a scope of practice in order to interpret, transcribe, and communicate information, data, and observations. MT13

Recognize and define suffixes that denote noun, adjective, and singular and plural forms of medical words. MT14

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Categorize major prefixes in the following groups: position, number, measurement, negation, direction, and other prefixes. MT15

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Utilize activities of HOSA-Future Health Professionals as an integral component of

16 Utilize activities of HOSA-Future Health Professionals as an integral component of course content, skills application, and leadership development. MT16

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Use information technology applications as appropriate to health care specialties. MT17

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Integrate literacy and numeracy concepts and processes across all curricular units. MT18

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