

# Grades 3-5

## Inquire 5.1

- 1 Explore a variety of resources related to one's information needs, personal interests, and well-being. 5.1.1
- 2 Determine the need for additional information. 5.1.2
- 3 Individually, with minimal guidance, follow steps of a basic inquiry (research) model. 5.1.3
- 4 Use background knowledge as context for new learning. 5.1.4
- 5 Make connections among materials that are read, heard, and viewed. 5.1.5
- 6 Refine questions as information needs change. 5.1.6
- 7 With assistance, summarize and paraphrase information. 5.1.7

## Include 5.2

- 1 Identify and respond to texts representing a variety of cultures and time periods. 5.2.1
- 2 Respond respectfully to the points of views of others, to the ideas of others, and acknowledge the contributions of others. 5.2.2

## Collaborate 5.3

- 1 Communicate reactions to books read individually or in a small group. 5.3.1
- 2 Discuss ideas with others in a group, listen well, and change ideas when appropriate. 5.3.2

## Curate 5.4

- 1 Independently find library resources and materials. 5.4.1
- 2 Identify and use subject headings, keywords, author and title when using the catalog. 5.4.2
- 3 Explain subject classification and information location in the library. 5.4.3
- 4 Check out materials and understand how to reserve (on hold) and share materials with others. 5.4.4
- 5 Analyze elements of a story, including characters, setting, theme and plot. 5.4.5
- 6 Identify and respond to characteristics of a variety of genres. 5.4.6

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**7 Interact independently with media of various types and lengths to gain information.** 5.4.7

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**8 Demonstrate how different types of resources can be used for different purposes (e.g., books, databases, periodicals, websites).** 5.4.8

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**9 Identify the use of parts of a book to gain information, including the bibliography, glossary, copyright date, publisher, title page, table of contents and index.** 5.4.9

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**10 Seek and select the most appropriate reference sources of information.** 5.4.10

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**11 Demonstrate the knowledge and skills to apply information from more than one source.** 5.4.11

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**12 Take notes to utilize relevant information from a variety of sources.** 5.4.12

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**13 Organize information in a way that is appropriate for the assignment or project (e.g., graphic organizer; story map, etc.).** 5.4.13

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**Explore** 5.5

**1 Read for lifelong educational and personal enjoyment.** 5.5.1

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**2 Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth.** 5.5.2

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**3 Identify the author's purpose for creating a text.** 5.5.3

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**4 Compare and contrast experiences of characters in stories (text to text, text to self, text to world).** 5.5.4

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**Engage** 5.6

**1 Explain differences in facts, opinions and authors' points of view.** 5.6.1

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**2 Evaluate resources for currency, credibility and authority.** 5.6.2

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**3 Compare and contrast multiple information sources to verify accuracy and relevance.** 5.6.3

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**4 Give credit using appropriate citations (author, title, etc.).** 5.6.4

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**5 Define or give examples of plagiarism.** 5.6.5

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**6 Define or give examples of intellectual freedom.** 5.6.6

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**7 Identify and apply Internet safety rules and digital citizenship.** 5.6.7

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