

# Grades 6, 7, 8

Adopted 2020

## Ancient World History: Beginnings to 1300 CE

### 1. Choices have consequences. 6-8.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.1.1
2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.1.2
3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.1.3
4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.1.4

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### 2. Individuals have rights and responsibilities. 6-8.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.2.4

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### 3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.3.4

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**4. Societies experience continuity and change over time.** 6-8.4

1. The student will recognize and evaluate continuity and change over time. 6-8.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 6-8.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.4.4

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**5. Relationships among people, places, ideas, and environments are dynamic.** 6-8.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.5.1
2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.5.2
3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.5.3
4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.5.4

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**Geography**

**1. Choices have consequences.** 6-8.G.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.G.1.1
2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.G.1.2
3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.G.1.3
4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.G.1.4

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**2. Individuals have rights and responsibilities.** 6-8.G.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.G.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.G.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.G.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.G.2.4

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**3. Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.G.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.G.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.G.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.G.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.G.3.4

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**4. Societies experience continuity and change over time.** 6-8.G.4

1. The student will recognize and evaluate continuity and change over time. 6-8.G.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 6-8.G.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.G.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.G.4.4

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**5. Relationships among people, places, ideas, and environments are dynamic.** 6-8.G.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.G.5.1
  2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.G.5.2
  3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.G.5.3
  4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.G.5.4
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## Kansas History

### 1. Choices have consequences. 6-8.KH.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.KH.1.1
  2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.KH.1.2
  3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.KH.1.3
  4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.KH.1.4
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### 2. Individuals have rights and responsibilities. 6-8.KH.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.KH.2.1
  2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.KH.2.2
  3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.KH.2.3
  4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.KH.2.4
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### 3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.KH.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.KH.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.KH.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.KH.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.KH.3.4

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**4. Societies experience continuity and change over time.** 6-8.KH.4

1. The student will recognize and evaluate continuity and change over time. 6-8.KH.4.1
  2. The student will analyze the context and draw conclusions about continuity and change. 6-8.KH.4.2
  3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.KH.4.3
  4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.KH.4.4
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**5. Relationships among people, places, ideas, and environments are dynamic.** 6-8.KH.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 5.2 The student will analyze the context and draw conclusions about dynamic relationships. 6-8.KH.5.1
  3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.KH.5.3
  4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.KH.5.4
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**US History: Constitution through International Expansion**

**1. Choices have consequences.** 6-8.US.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.US.1.1
  2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.US.1.2
  3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.US.1.3
  4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.US.1.4
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**2. Individuals have rights and responsibilities.** 6-8.US.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.US.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.US.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.US.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.US.2.4

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**3. Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.US.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.US.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.US.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.US.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.US.3.4

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**4. Societies experience continuity and change over time.** 6-8.US.4

1. The student will recognize and evaluate continuity and change over time. 6-8.US.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 6-8.US.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.US.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.US.4.4

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**5. Relationships among people, places, ideas, and environments are dynamic.** 6-8.US.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.US.5.1
2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.US.5.2
3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.US.5.3
4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.US.5.4