

# Orientation to Early Childhood Development 19051

Examine career paths within early childhood education, education and related services. 1

- 1 Analyze career options in early childhood education, development and services at the entry, technical and professional levels. 1.1
- 2 Analyze the relationship between role of the parent/guardian and the role of a care provider. 1.2

Analyze developmentally appropriate practices in early childhood development. 2

- 1 Identify the leading child development theories. 2.1
- 2 Understand the ages and stages of the development of children. 2.2
- 3 Analyze the role of biological parent health and health practices of the parent/guardian on the development of a child. 2.3
- 4 Evaluate the role of nurturance on the development of children. 2.4
- 5 Determine effective methods in helping children express their feelings in positive ways. 2.5
- 6 Identify process needed to promote creative expression. 2.6
- 7 Understand how children develop at their rate. 2.7
- 8 Identify appropriate activities for all children (including those with special needs). 2.8
- 9 Observe children using appropriate procedures. 2.9
- 10 Maintain confidentiality regarding observations and assessments. 2.10
- 11 Communicate information using effective methods determined by the audience (e.g. child, parent/guardian, lead teacher). 2.11

Develop skills needed to ensure a safe and healthy learning environment for children. 3

- 1 Describe and support the family's role as primary educator. 3.1
- 2 Identify strategies to promote positive communication and relationships with children and their families. 3.2

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- 3 Identify the impact of family structures and family life cycle stages on the development of the child. 3.3**

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  - 4 Determine how family (healthy or unhealthy) and environment impact the role of the quality care provider. 3.4**

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  - 5 Identify community resources that support and assist families in a variety of situations. 3.5**

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  - 6 Analyze the role of volunteers as valuable community resources in meeting the needs of children. 3.6**

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  - 7 Demonstrates basic first aid knowledge in the event of minor injuries. 3.7**

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  - 8 Understands regulations regarding the health and safety of children. 3.8**

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  - 9 Identify safety equipment required to ensure safety of children (e.g. Smoke detector, fire extinguisher, door latches, window locks, child safe drawers/outlet covers/toilets, etc.). 3.9**

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  - 10 Analyze disaster plans and drills for appropriateness in child care related facilities. 3.10**

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  - 11 Identify age-appropriate and safe toys. 3.11**

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  - 12 Identify attributes of a good role model for children. 3.12**

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  - 13 Practices appropriate handwashing and safety techniques. 3.13**

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  - 14 Identify appropriate procedures for meeting the needs of children (e.g. toileting, nutrition, injuries). 3.14**

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  - 15 Implement practices to avoid/control blood-borne pathogens to ensure safety of adults and children. 3.15**

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  - 16 List signs of illness, abuse and neglect. 3.16**

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  - 17 Recognize good nutritional selections as well as health hazards at meal/snack time (e.g. choking, allergies, age-appropriate foods). 3.17**
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**Enhance career readiness through practicing appropriate skills in early childhood development and services applications. 4**

- 1 Demonstrate interpersonal skills that promote positive relationships with children and their parents/guardians. 4.1**

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- 2 Enhance development of 21st century process skills (e.g.. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation) in child care settings. 4.2**

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- 3 Exhibit good hygiene and personal appearance and attire (clothing, shoes, accessories) for working with children. 4.3**

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**4 Identify the relationship between a child care center cost and the financial responsibilities of families to provide for the quality care of children. 4.4**

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**5 Explain the code of ethics of the early childhood field (e.g. confidentiality and impartiality). 4.5**

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**6 Demonstrate ethical decision making when making judgements and taking actions with children. 4.6**

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**7 Identify the impact of technology on family relationships (e.g. social media, cell phones, public posting of family information, on line communication with family). 4.7**

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**8 Organize a career portfolio (electronic and physical) to document knowledge, skills, and experience in early childhood development and services. 4.8**