

4th Grade

Inquiry Anchor Standards

a Constructing Compelling Questions

- 1 Use supporting questions to help answer the compelling question in an inquiry. [SS.4.1](#)
-

b Constructing Supporting Questions

- 1 Explain how a compelling question represents key ideas in the field. [SS.4.2](#)
-

c Developing Claims and Using Evidence

- 1 Cite evidence that supports a response to supporting or compelling questions. [SS.4.3](#)
-

d Communicating and Critiquing Conclusions

- 1 Construct responses to compelling questions using reasoning, examples, and relevant details. [SS.4.4](#)
-

e Taking Informed Action

- 1 Identify challenges and opportunities when taking action to address problems, including predicting possible results. [SS.4.5](#)
 - 2 Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. [SS.4.6](#)
-

Content Anchor Standards

a Behavioral Sciences

- 1 Explain causes of conflict or collaboration among different social groups. [SS.4.7](#)
-

b Civics and Government

- 1 Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities. (21st century skills) [SS.4.8](#)
- 2 Explain how the enforcement of a specific ruling or law changed society. (21st century skills) [SS.4.9](#)
- 3 Describe how societies have changed in the past and continue to change. (21st century skills) [SS.4.10](#)

c Economics

- 1 Describe how scarcity requires a person to make a choice and identify costs associated with that choice. [SS.4.11](#)
 - 2 Using historical and/or local examples, explain how competition has influenced the production of goods and services. [SS.4.12](#)
 - 3 Compare and contrast different ways that the government interacts with the economy. [SS.4.13](#)
 - 4 Explain the reasons why the costs of goods and services rise and fall. [SS.4.14](#)
-

d Financial Literacy

- 1 Identify factors that can influence people's different spending and saving choices. (21st century skills) [SS.4.15](#)
 - 2 Determine the consequences of sharing personal information with others. (21st century skills) [SS.4.16](#)
-

e Geography

- 1 Create a geographic representation to illustrate how the natural resources in an area affect the decisions people make. [SS.4.17](#)
 - 2 Describe how environmental and cultural characteristics influence population distribution in specific places or regions. [SS.4.18](#)
 - 3 Explain influences on the development and decline of different modes of transportation in U.S. regions. [SS.4.19](#)
-

f History

- 1 Compare and contrast events that happened at the same time. [SS.4.20](#)
- 2 Analyze conflicting perspectives on historical and current events/issues. [SS.4.21](#)
- 3 Infer the purpose of a primary source and from that the intended audience. [SS.4.22](#)
- 4 Explain probable causes and effects of events and developments. [SS.4.23](#)
- 5 Develop a claim about the past and cite evidence to support it. [SS.4.24](#)
- 6 Analyze the impact of technological changes in Iowa, across time and place. [SS.4.25](#)
- 7 Explain how Iowa's agriculture has changed over time. [SS.4.26](#)