

9-12 World History

World History

Recognize the Interaction Between Individuals and Various Groups

13 Describe the impact of culture on societies. [EE.SS-WH.9-12.13](#)

Analyze Civic and Political Institutions

14 Compare how two systems of government, (such as monarchies, democracies/republics, empires, and dictatorships) maintain order and/or control. [EE.SS-WH.9-12.14](#)

Assess the Global Economy

15 Compare various economic and/or labor systems within societies. [EE.SS-WH.9-12.15](#)

16 Describe ways in which trade, commerce, and/or industrialization affected societies. [EE.SS-WH.9-12.16](#)

Analyze Global Interconnections

17 Determine the consequences of human made and/or natural catastrophes on global trade, politics, and/or human migration. [EE.SS-WH.9-12.17](#)

18 Determine the impact of conflict on international relations. [EE.SS-WH.9-12.18](#)

Analyze Human Population Movement and Patterns

19 Explain how movement of people affects culture. [EE.SS-WH.9-12.19](#)

Analyze Change, Continuity, and Context

20 Identify methods used to change or expand systems of power and/or authority. [EE.SS-WH.9-12.20](#)

21 Identify how belief systems, ideologies, the arts and sciences, and/or technology can lead to cultural advancements within a society. [EE.SS-WH.9-12.21](#)

22 Identify the influence of social, political, and/or economic developments on gender roles and/or social status. [EE.SS-WH.9-12.22](#)

Critique Historical Sources and Evidence

23 Describe primary and secondary sources of information with attention to the sources, the context, and how useful it is throughout world history. [EE.SS-WH.9-12.23](#)

Compare Perspectives

- 24 Describe how the perspective of individuals and societies impact world history. [EE.SS-WH.9-12.24](#)

Justify Causation and Argumentation

- 25 Provide facts, and details about multiple causes of historical events within world history. [EE.SS-WH.9-12.25](#)

Iowa History

- 26 Provide facts and details of how Iowans or groups of Iowans have influenced world history and their contribution. [EE.SS-WH.9-12.26](#)